



Pupil Premium Grant (PPG)

Pupil Premium Funding Data for 2017/18	
Number of Pupils and Pupil Premium Funding (PPF) Received	323
Total number of pupils on roll 8 September 2017	1210
Total amount of PPF received	£302,005
Pupil Premium Funding Data for 2018/19	
Number of Pupils and Pupil Premium Funding (PPF) Received	311
Total number of pupils on roll 8 September 2018	1230
Total amount of PPF received	£290,785

Identified Barriers to progress for Pupil Premium Students 2018-19

- Attendance at school
- Emotional Health
- Level of aspiration for the future
- Reading age and literacy skills
- Home circumstances
- Attitude and behaviour to learning
- Support from Parents to support learning

We know that improving life chances through support and challenge for our most disadvantaged students is an essential part of our school improvement journey.



What are the makeup of our pupil premium cohorts?

We recognise that students for whom we are in receipt of pupil premium have a wide range of abilities and as such require a range of interventions to support their progress.

2017/18	PP Student		
	L	M	H
7	8	33	28
8	16	33	8
9	8	44	23
10	7	35	11
11	13	28	18
Total	323		

2018/19	PP Student		
	L	M	H
7	11	35	21
8	8	28	27
9	16	30	15
10	7	40	19
11	8	35	11
Total	311		

How do we intended to measure the impact of the actions we take?

- **Excel spreadsheet links spending, to intervention to impact on levels of progress**
- Twice yearly needs review with YTL to identify priorities for students and identify success.
- Performance reviews with SL and HT for PP students
- **Grassroots bidding process for the staff who know the students best to make a bid for an item or intervention.**
- Separate monitoring of intervention in English and Maths
- Cumulative subject tracking of internal gaps.

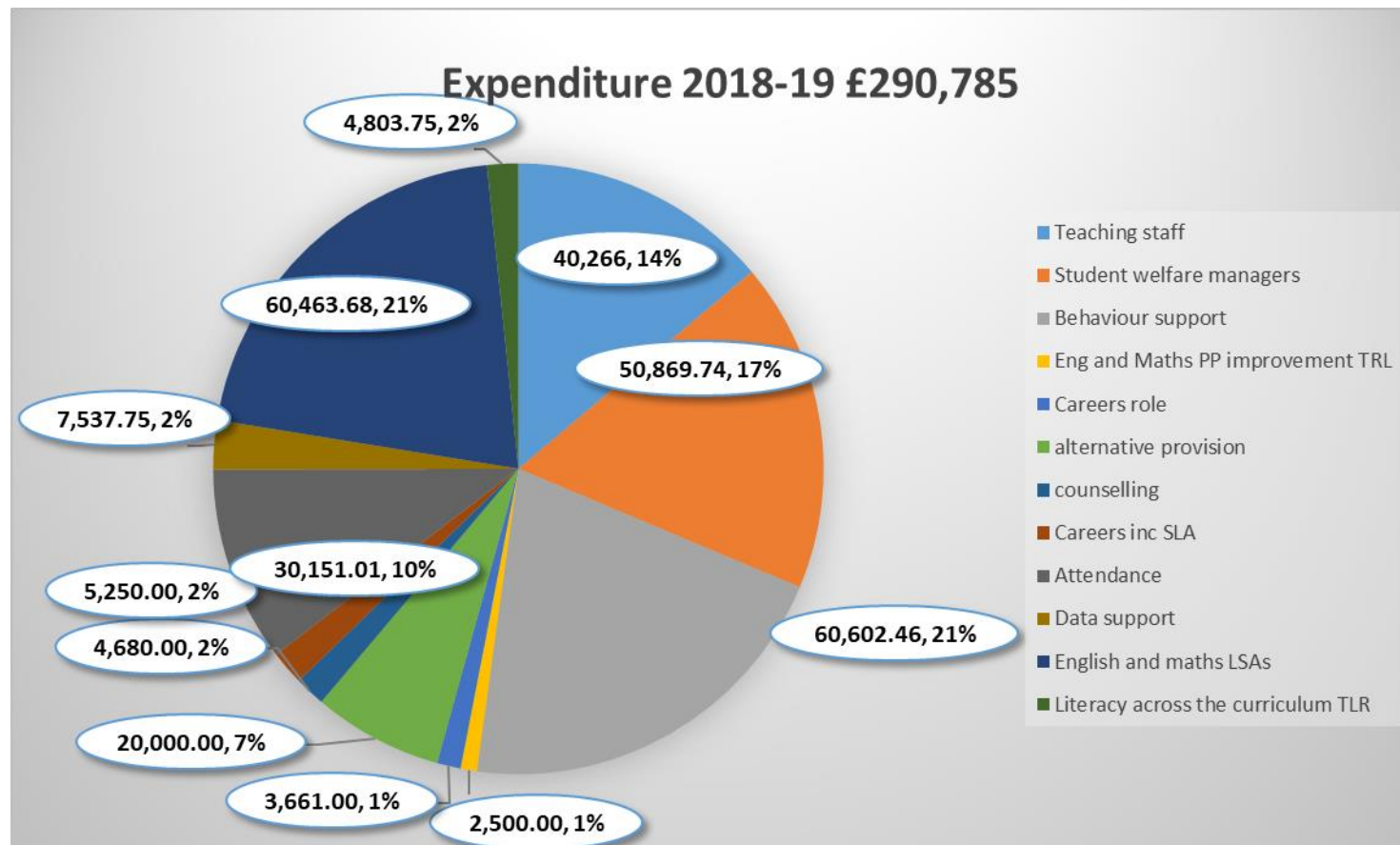
***red elements planned but not yet implemented**

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2018-19 Pupil Premium

How we plan to spend this year's pupil premium funding



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How we plan to spend this year's Pupil Premium funding	
Initiative *red elements planned but not yet implemented	Justification
Staffing	
Attendance Welfare Officers	Contribution to the funding of AWO plus additional role partly from PPG and Emergency School support bid. Additional EWO has a focus on PP attendance and those at risk of becoming persistently absence particularly
Student Welfare Managers	Support high standards of behaviour and maintains attendance processes (first day calls and attendance at ACCs is key part of this role)
Behaviour support and Internal Alternative Provision staffing	Essential in ensuring outcomes for most vulnerable learners for whom full time main stream schooling is not appropriate or accessible
Pupil Premium Champion role at Senior Leadership level	Senior Leader whose remit will be to strategically drive all interventions and initiatives for disadvantaged students and their families with a focus on KS3
Senior Middle Leader with remit to review and enhance classroom provision in English and Maths for disadvantaged students	Addresses significant attainment and progress gaps in English and maths between disadvantaged and non-disadvantaged students
Literacy Across the Curriculum Role	Addresses main barrier identified by providing reading and literacy development and supporting the EDF evidence of high impact of developing high quality marking and feedback
Time for You Counselling Service	Addressing main barrier identified; emotional health

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<p>Dedicated LSA for English Dedicated LSA for Maths</p> <p>Dedicated Pupil Premium analysis, review and tracking of interventions from senior administrator/ data analyst</p> <p>CPD for dedicated LSA's on working with pupil premium students</p> <p>Staffing for additional classes in core subjects</p> <p>Temporary SLT role(s) to improve areas highlighted from 2018 exam analysis and review of current provision and progress</p>	<p>Supporting progress for most vulnerable in core subjects as well as delivering intervention sessions. Including Reading programmes (5months progress based on EEF research)</p> <p>Provides detailed child by child analysis which allows for precisely targeted interventions to support underachievement. Based on research that clear tracking and identification of needs is essential to effective intervention</p> <p>Based on EEF evidence that developing TA's leads to greater impact on PP learners.</p> <p>This is a moderate impact strategy (EEF), which appears to be having limited impact in our school. Further data collection ongoing but review of this staffing spend is under way</p> <p>Additional temporary AHT roles to target T&L/ KS3 curriculum with a focus on preventing gaps widening in KS3 and in the classroom</p>
<p>Achievement, Teaching and Learning</p> <p>Boundary Leapers, Easter and May exam preparation classes to provide extra tuition and booster classes for Y11</p> <p>Personal tutors for Y11 maths and English students whose progress is a significant concern</p> <p>Investment in alternative education provision and transport if needed</p>	<p>Suite of revision sessions targeted to PP students. Currently under review as a strategy as 2017-18 data shows that interventions had greater impact with non-pupil premium then pupil premium students</p> <p>An expensive strategy but research shows impact is high.</p> <p>Essential in ensuring outcomes for most vulnerable learners for whom</p>

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<p>Personalised subject based interventions at KS3 and 4 through a bid process to provide for example revision guides and resources</p>	<p>main stream schooling is no longer possible.</p> <p>Very little cost, but research tells us that bespoke support has a significant impact on their ability to learn and prepare for exams independently</p>
<p><u>Opportunity for All</u> Full support (if needed) to allow students to attend extra curriculum activities</p> <p>Purchase of uniform and other essential equipment</p> <p>Breakfast Club</p> <p>Contributions to rewards and particularly attendance reward schemes</p> <p>Careers provision SLA with Careers Inc</p>	<p>Essential in ensuring all students take an active part in all aspects of school life</p> <p>Essential in ensuring all students take an active part in all aspects of school life</p> <p>Addressing main barrier identified</p> <p>Addressing main barrier identified. Attendance identified as key priority for PP students. This has led to a new whole school initiative to raise attendance. This will be evaluated next year based on attendance data</p> <p>Addressing main barrier identified through enhancing aspirations</p>
<p><u>Achievement for all – Parental Engagement</u></p> <p>Contribution towards text messaging service/ Gateway ap to improve communication</p> <p>Parental study skills and revision sessions</p> <p>Careers Events</p>	<p>Addressing main barrier identified; home circumstances and support from parents to support learning</p> <p>Addressing main barrier identified; home circumstances and support from parents to support learning</p> <p>Addressing main barrier identified; home circumstances and support from parents to support learning</p>

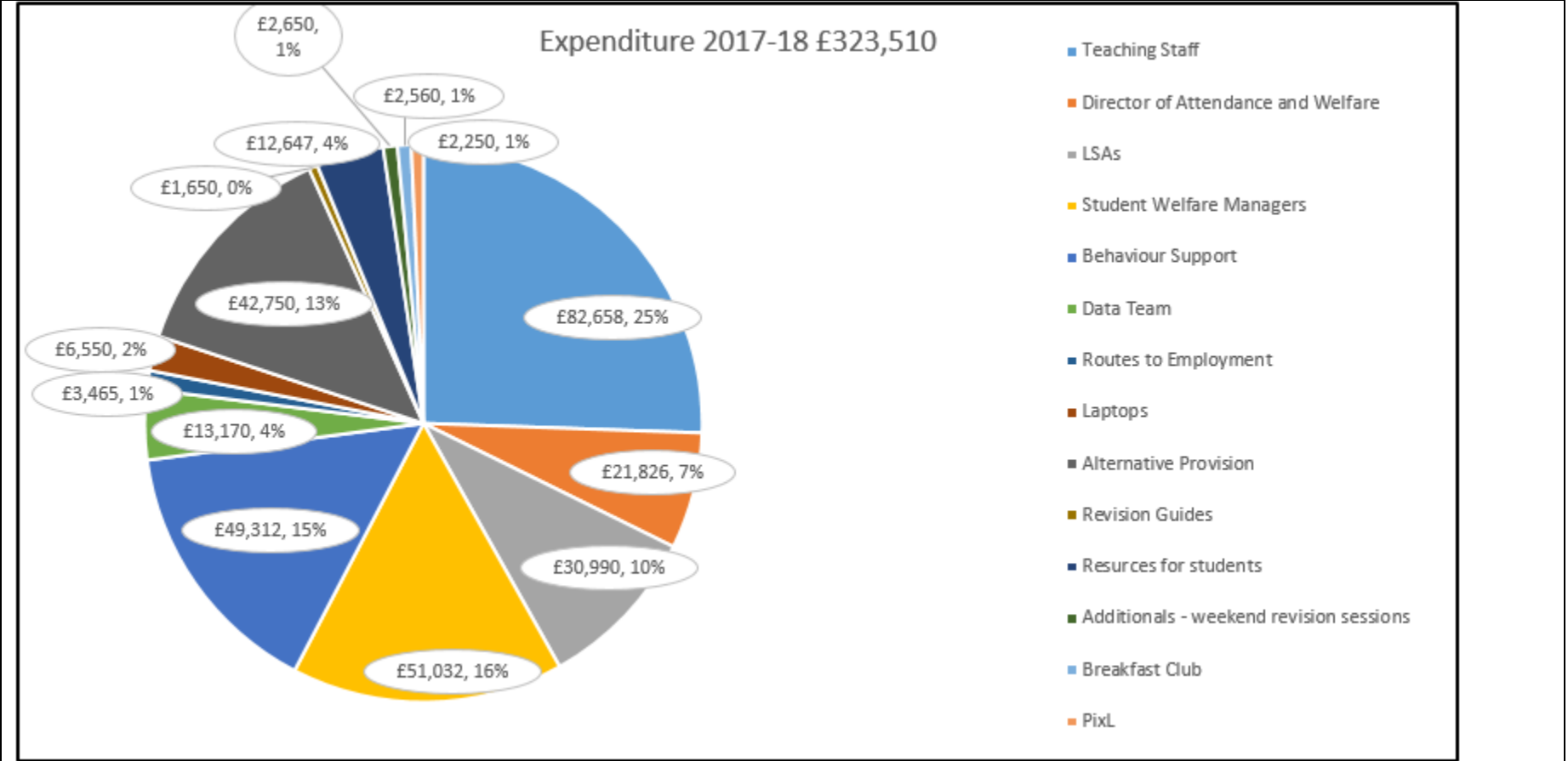
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2017-18 Pupil Premium

How we spent last year's Pupil Premium 2017-18

Pupil Premium Spend



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Evidence of impact from PPG (and SEF funding)

Strategies with higher impact

- After school bus transport for disadvantaged students
- Additional EWO support to target disadvantaged attendance
- Weekend revision
- Revision resources provided
- Transition provision to secure post 16 progression

Strategies with limited impact

- Additional staffing to reduce class sizes
- Attendance staffing and staffing remits for attendance 2017-18

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Pupil Premium Performance 2018

Pupil Premium Attainment, Basics and Ebaac data for Year 11 2017-18

PP Student Vs Non CFMS	Number of Students	# Low PA Group	# Middle PA Group	# High PA Group	Attainment 8	# 9-4 En & Ma	9-4 En & Ma	# 9-5 En & Ma	9-5 En & Ma	# EBACC	EBACC
All Students	226	26	103	97	45.00	147	65.0%	102	45.1%	54	23.9%
ALL PP	61	14	30	17	34.70	28	45.9%	18	29.5%	8	13.1%
Non PP	165	12	73	80	48.80	119	72.1%	84	50.9%	46	27.9%
PP GAP					-14.10		-26.2%		-21.4%		-14.8%
Boys PP	26	6	13	7	30.30	12	46.2%	8	30.8%	2	7.7%
Boys Non PP	80	5	39	36	44.94	56	70.0%	32	40.0%	14	17.5%
Boy PP GAP					-14.64		-23.8%		-9.2%		-9.8%
Girls PP	35	8	17	10	37.69	16	45.7%	10	28.6%	6	17.1%
Girls Non PP	85	7	34	44	52.45	63	74.1%	52	61.2%	32	37.6%
Girls Non PP GAP					-14.76		-28.4%		-32.6%		-20.5%
Current FSM	30	7	17	6	31.40	12	40.0%	8	26.7%	3	10.0%
PP Students Non Current FSM	31	7	13	11	37.85	16	51.6%	10	32.3%	5	16.1%
PP students with SEN need	15	10	5	0	18.93	1	6.7%	0	0.0%	0	0.0%

Pupil Premium Analysis data for Year 11 2017-18 English & Maths

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PP Student Vs Non CFSM	# 9- 4 English	% 9- 4 English	# 9- 5 English	% 9- 5 English	English Progress	# 9- 4 Maths	% 9- 4 Maths	# 9- 5 Maths	% 9- 5 Maths	Maths Progress
All Students	175	77.4%	134	59.3%	-0.30	153	67.7%	118	52.2%	-0.48
ALL PP	36	59.0%	26	42.6%	-0.94	30	49.2%	23	37.7%	-1.01
Non PP	139	84.2%	108	65.5%	-0.06	123	74.5%	95	57.6%	-0.29
PP GAP		-25.2%		-22.8%	-0.88		-25.4%		-19.9%	-0.72
Boys PP	14	53.8%	10	38.5%	-1.19	12	46.2%	10	38.5%	-1.36
Boys Non PP	63	78.8%	43	53.8%	-0.56	60	75.0%	41	51.3%	-0.38
Boy PP GAP		-24.9%		-15.3%	-0.63		-28.8%		-12.8%	-0.98
Girls PP	22	62.9%	16	45.7%	-0.75	18	51.4%	13	37.1%	-0.74
Girls Non PP	76	89.4%	65	76.5%	0.40	63	74.1%	54	63.5%	-0.20
Girls Non PP GAP		-26.6%		-30.8%	-1.15		-22.7%		-26.4%	-0.54
Current FSM	15	50.0%	11	36.7%	-1.02	13	43.3%	9	30.0%	-1.01
PP Students Non Current FSM	21	67.7%	15	48.4%	-0.86	17	54.8%	14	45.2%	-1.01
PP students with SEN need	4	26.7%	1	6.7%	-1.08	2	13.3%	1	6.7%	-1.21

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Pupil Premium Attendance and Persistent Absence

Year Group	PP Attendance 2015-16	PP Attendance 2016-17	PP Attendance 2017-18
7	94.3%	92.1%	92.4%
8	93.2%	92.8%	91.8%
9	91.7%	92.2%	90.7%
10	93.2%	87.1%	86.3%
11	94.3%	92.8%	81.7%
Whole School PP	93.4%	91.4%	89.1%
Whole School non PP	96.2%	96.0%	94.6%
GAP	-2.8%	-4.6%	-5.5%
PP Target	93.5%	93.5%	93.5%

Year Group	PP <90% Attendance 2015-16	PP <90% Attendance 2016-17	PP <90% Attendance 2017-18
PP PA (<90%)	18.3%	25.5%	31.8%
Non PP PA (<90%)	10.8%	13.1%	11.6%
PP PA Gap	-7.5%	-12.4%	-20.2%

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Pupil Premium Exclusions

Breakdown	Permanent Exclusions		Fixed Period Exclusions		Pupils with 1 or More Fixed Term Exclusions		Pupils with 2 or More Fixed Term Exclusions	
	National 2016/17 %	LJS 2017-18 %	National 2016/17 %	LJS 2017-18 %	National 2016/17 %	LJS 2017-18 %	National 2016/17 %	LJS 2017-18 %
All Students	N/A	0.57	N/A	23.54	N/A	7.79	N/A	4.71
Pupil Premium	N/A	0.62	N/A	33.64	N/A	10.49	N/A	7.10
Non Pupil Premium	N/A	0.55	N/A	19.93	N/A	6.83	N/A	3.85

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