

YEAR 9 SPANISH CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

Teaching at KS3 will focus on developing the breadth and depth of pupils' competence in listening, speaking, reading and writing, based on a sound foundation of core phonics, grammar and vocabulary. It will enable pupils to understand and communicate personal and factual information that goes beyond their immediate needs and interests, developing and justifying points of view in speech and writing, with increased spontaneity, independence and accuracy and will provide suitable preparation for further study.

Our aim is that all students develop a love of and curiosity for foreign languages, deepening their knowledge and acquiring new skills through a wide variety of fun and interactive learning techniques. Students will develop confidence in problem solving, team work independent study and creativity. Finally, by learning about culture and languages in the world, students will appreciate and respect the diversity, customs and traditions of others.

	Autumn Term		Spring Term		Summer Term	
Topic	Holidays		My Ambitions		Leisure	
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none"> Holiday destinations How you travel Describing accommodation Types of holiday and activities Pros and cons Typical holidays Past and Future holidays Booking a trip Shopping 	<ul style="list-style-type: none"> - Recall of <i>ir</i> with <i>a</i> in different tenses - Recall of regular verbs - Comparisons recall - Higher level opinion phrases (<i>lo/ la</i>) - Using <i>hay/ había</i> - <i>Se puede</i> + infinitive - Adverbs - Weather/ seasons recall and describing weather in Past - Revisit making requests/ asking questions 	<ul style="list-style-type: none"> New Year Resolutions Future studies and careers Reasons for and against different jobs Languages and travel Job opportunities with languages 	<ul style="list-style-type: none"> - Future tense recall and development - Using <i>ser</i> + noun for jobs - <i>Se puede/ no se puede</i> - <i>La ventaja/ la desventaja</i> etc - Revisit <i>ar</i> verbs with <i>dominar, estudiar</i> - Present tense + <i>desde hace</i> - Revision of <i>tener</i> and use now with <i>que</i> 	<ul style="list-style-type: none"> Talking about how you use technology Examining pros and cons of using technology Reading for pleasure Opinions of TV programmes and films Going to the cinema Talking about music Going to a concert 	<ul style="list-style-type: none"> - Recall of regular and irregular verbs all tenses - Using <i>acabar de</i> - Comparisons/ Superlatives recall - Time tags recall - Recall of Preterite tense to describe a recent activity - Opinions in different tenses - Using <i>para</i> + infinitive
Why this learning now?	Students are able to revisit all tenses and familiar language in a new context. They continue to develop their important quality language skills with advanced opinions and reasons, including using adverbs.		This unit is taught just before students make their GCSE options. It highlights the importance of languages for future careers and opportunities for travel, broadening horizons and is a link to careers and languages.		Pupils revisit and build on all tenses, adjectives and opinions. Free-time topics from Y8 are further developed by looking at media in detail. Students gain cultural insights through songs and authentic literary texts.	

Assessment Opportunities:	<ul style="list-style-type: none"> Recall strategies are used in all lessons. Variety of questioning. Regular vocabulary testing (proof of learning/knowledge). Assessed exercises in lessons eg listening and reading. Summative assessments across skills to inform data capture.
Learning at Home	<ul style="list-style-type: none"> Home learning will largely focus on vocabulary learning. Students will use home learning to develop a variety of vocabulary revision skills and will generally be given weekly/ fortnightly on websites such as www.quizlet.com or www.linguascope.com. Worksheets, research, creative writing tasks and revision will also form a regular part of home learning.
Key Vocabulary	<ul style="list-style-type: none"> Students focus on key literacy words per term which link to the scheme of learning. Students will be provided with printed Key Vocabulary mats for each topic. Students collate important vocabulary on their Quality Language and Adjective A-Z sheets.
Spiritual, Moral, Social and Cultural concepts covered	<ul style="list-style-type: none"> Students will be given provision for Spiritual development through the awareness of other people’s faiths and values in the Hispanic world, reflecting on and sharing experiences with others and using imagination and creativity in their learning. Students will be given the opportunity for Moral development through understanding and abiding by the rules and expectations of the classroom and examining cultural traditions in the Hispanic world, for example, those which consider animal welfare. Students will be given the opportunity for Social development through the vast array of opportunities for pair work and teamwork in the classroom which foster an ethos of cooperation, support and respect with their peers, all of different religious, ethnic and socio economic backgrounds. Students will be given the opportunity for Cultural development by exploring different beliefs, traditions and festivals in Spanish-speaking countries and comparing them with those in Britain. Their greater understanding of different cultures in the world will enable them to develop respect and to celebrate diversity. Students will understand and apply the use of ‘Usted’ in formal situations in Hispanic culture. Culture is fundamental to language learning and is explored in a range of topics, such as school, free-time, food and drink, festivals and local environment.
Links to careers and the world of work	<p>Over the course of their studies from Y7-11 students will consider the importance of learning a language and the importance of the Spanish language across the globe. The annual European Day of Languages is an opportunity to consider why Language learning is important and to experience other languages. Students will be made aware of the wide range of jobs linked to languages. Furthermore, students will be given the opportunity to speak to language ambassadors to understand more about studying languages post GCSE. Student’s learning will be personalised and adapted to suit their ability and level and they will be encouraged to embrace new experiences and other languages beyond the classroom.</p>