

YEAR 10 GCSE FRENCH CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent

Following the AQA specification, the teaching at KS4 will encourage pupils to develop their ability and ambition to communicate with native speakers in speech and writing and to respond effectively and confidently when reading and listening. The study of French aims to broaden horizons and encourage pupils to step beyond familiar cultural boundaries to develop new ways of seeing the world. Pupils should develop their ability to communicate confidently and coherently, conveying what they want to say with increasing accuracy, automaticity and spontaneity. They should deepen their knowledge about how language works and enrich their vocabulary to increase their independent use of the language. Pupils will acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken material. They will develop awareness and understanding of the culture and identity of the countries and communities where French is spoken and will develop language learning skills both for immediate use and to prepare them for further language study in school, higher education or employment.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic	• Moi, ma famille et mes amis		• Mes passe-temps		• Mes vacances	
Core Knowledge/ Threshold Concept	<ul style="list-style-type: none"> describing my family and myself <ul style="list-style-type: none"> physical descriptions and descriptions of personality using the key verbs avoir and être + accurate adjectival agreement. describing family relationships <ul style="list-style-type: none"> use of reflexive verbs what is a good friend? <ul style="list-style-type: none"> reinforcement of the above + expansion of vocabulary. a person I admire <ul style="list-style-type: none"> use of the comparative and superlative marriage – pros, cons and future plans <ul style="list-style-type: none"> use of the conditional tense use of the near/ simple future tense use of modal verbs to express desire 		<ul style="list-style-type: none"> sports <ul style="list-style-type: none"> use of jouer and faire reinforcement of the conjugation of -er verbs depuis + present tense expressing complex opinions Technology <ul style="list-style-type: none"> saying how you use technology using a wide variety of regular and irregular verbs use of a variety of infinitive structures to express advantages and disadvantages Reading and music <ul style="list-style-type: none"> opportunities to express preferences and reinforce all quality language structures studied to date. TV and Film 		<ul style="list-style-type: none"> A usual holiday <ul style="list-style-type: none"> use of key verbs to describe a usual holiday booking a hotel A past holiday <ul style="list-style-type: none"> formation of the perfect tense with avoir and être use of the imperfect +/- pluperfect tense to describe a holiday disaster A dream holiday <ul style="list-style-type: none"> use of a variety of future tense expressions to discuss a future/ dream holiday (conditional, near & simple future tenses). 	

	<ul style="list-style-type: none"> expressions of preference using a variety of quality language structures festivals and traditions <ul style="list-style-type: none"> how we celebrate big events (birthdays/ Christmas etc) 	<ul style="list-style-type: none"> discussing genres and preferences use of the comparative reinforcement of adjectival agreement use of direct object pronouns Reinforcement of the use of 3 tenses with all key verbs. 	
Why this learning now?	<p>This topic revisits and expands on basic vocabulary and grammatical structures seen in Y7. Opportunities to explore complex grammatical structures are introduced (comparative/ superlative) and expressions of future wishes using a variety of structures are reinforced. The new topic of marriage allows students to adapt previously seen vocabulary and structures in a new context.</p>	<p>This topic consolidates and expands on much of the KS3 curriculum, allowing students opportunities to reinforce the use of quality language structures, three tenses and expand into giving more complex reasons for preferences.</p>	<p>This topic allows students to expand on knowledge gained at KS3 and reinforces the use of three tenses and quality language structures essential for GCSE success. Opportunities for narration of events allow for more complex descriptions.</p>
Assessment Opportunities	<ul style="list-style-type: none"> Recall strategies are used in all lessons. Variety of questioning. Assessed exercises in lessons eg listening and reading. Summative assessments across skills to inform data capture. Y10 mock exam in Summer term covering all skills. 		
Learning at Home	<p>Home learning will largely focus on vocabulary learning and preparation for independent production in response to key questions (spoken and written). Students will use home learning time to develop a variety of vocabulary revision skills through the use of flashcards, testing and deliberate practice. Vocabulary learning may also be set through websites such as www.quizlet.com and/or www.linguascope.com. Throughout the course students will develop a 'key questions folder' which will contain a bank of common questions to support revision for all elements of the speaking and writing exam. Students will be signposted to this for regular revision. Students purchase revision and support guides to supplement their own study and exam practice. These can be used independently. Alternative tasks may also be set by the teacher to stimulate engagement and enhance cultural awareness as appropriate to the needs of the group and the topic.</p>		
Key Vocabulary	<p>Students will be provided with key vocabulary that goes beyond the basic KS3 curriculum at a level that is appropriate for their ability. These will be stuck into exercise books as needed. Students are welcome to take their exercise books home to support revision of key vocabulary. Should students require further support, vocabulary lists can be found in student's revision guides. The exam board also publishes an extensive list for each tier as part of the exam specification document. A specific vocabulary book is available to purchase through CGP if required.</p>		

Spiritual, Moral, Social and Cultural concepts covered	<ul style="list-style-type: none"> • Students will be given provision for Spiritual development through the awareness of other people's faiths and values in the Francophone world, reflecting on and sharing experiences with others and using imagination and creativity in their learning. • Students will be given the opportunity for Moral development through understanding and abiding by the rules and expectations of the classroom and examining cultural traditions in the Francophone world, discussing them in a safe and respectful environment. • Students will be given the opportunity for Social development through the vast array of opportunities for pair work and teamwork in the classroom which foster an ethos of cooperation, support and respect with their peers, all of different religious, ethnic and socio-economic backgrounds. • Students will be given the opportunity for Cultural development by exploring different beliefs, traditions and festivals in the Francophone world and comparing them with those in Britain. Their greater understanding of different cultures in the world will enable them to develop respect and to celebrate diversity. Students will gain an understanding of the notion of 'politesse' and its importance in Francophone culture.
Links to careers and the world of work	<p>Over the course of their studies students will consider the importance of learning a language and the importance of the French language across the globe. The annual European Day of Languages is an opportunity to consider why Language learning is important and to experience other languages. Students will be made aware of the wide range of jobs linked to languages. Furthermore, students will be given the opportunity to speak to language ambassadors to understand more about studying languages post GCSE. Student's learning will be personalised and adapted to suit their ability and level and they will be encouraged to embrace new experiences and other languages beyond the classroom.</p>