



LAURENCE JACKSON SCHOOL

(A Vision Academy Learning Trust Academy)

Provider Access Statement

Date of next review: January 2024

Responsible Officer: Careers Lead



Laurence Jackson School provider access policy statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022 we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

What are pupils entitled to?

Pupils in Years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 11 will receive at least six encounters with accredited providers of technical education and apprenticeships. These encounters will be divided accordingly:

- During the first key phase (Year 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers
- During the second key phase (Year 10 and 11) all pupils must attend two mandatory sessions by accredited providers

What opportunities are provided to allow access to pupils?

Via our school careers education programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's main opening hours.

The school offers the six provider encounters that are legally required – these are marked with bold text below – and a number of additional events.



Provider Access Statement PUBLIC

Document Control

Reference: LJS - 031

Issue No: 1

Issue Date: January 2023

Page: 3 of 6

Our annual schedule of events is as follows:

	Autumn	Spring	Summer
Year 8	Post-16 Assembly	Employability Skills Assembly	
Year 9	Careers Convention	Year 9 Options Event	
Year 10	Making Opportunities Conference	College Taster Day	Apprenticeship Assembly
Year 11	Careers Convention Post-16 Providers Presentations Post-16 Transition Visits	College IAG & Application Sessions Post-16 Transition Visits Apprenticeship Assembly	Post-16 Transition Visits

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.



Which providers have previously been invited to the school?

In previous terms and academic years, the school has invited the following providers to speak to pupils:

- Advanced Mathematics Support Programme
- Armed Forces
- ASK Apprenticeships
- Askham Bryan College
- Bede Sixth Form College
- BL Hairdressing
- Contemporary
- Darlington College
- Duke of Edinburgh
- Durham University
- Macmillan Academy
- Middlesbrough College
- Military Preparation College for Training
- NETA Engineering
- Newcastle University
- Nunthorpe Sixth Form
- Prior Pursglove College
- RAF
- Redcar & Cleveland College
- Redcar and Cleveland Borough Council
- Royal Navy
- Stokesley School Sixth Form
- Stockton Riverside College
- Stockton Sixth Form
- Sunderland University
- Teesside University
- TeesValleyCareers
- The Bespoke Experience
- The Learning Curve
- The Northern School of Art
- The Northern Skills Group
- The Princes Trust
- The Skills Academy
- Trinity Sixth Form
- TTE Engineering
- University of Sunderland



Provider Access Statement

PUBLIC

Document Control

Reference: LJS - 031

Issue No: 1

Issue Date: January 2023

Page: 5 of 6

Last year, our Year 11 pupils moved on to a range of providers in the local area after finishing school.

- [Student Destinations 2021-2022](#)

Who should providers contact to discuss events and options?

Providers can speak to our Careers Education Co-ordinator Miss H Mitchinson to discuss possible attendance at relevant events.

Our [Child Protection and Safeguarding Policy](#) sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- made within a reasonable timescale
- are inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies
- meet the needs of the students.

We will refuse any access request where:

- it is at the detriment of students' learning
- it is at odds with the trust's equal opportunity and safeguarding and child protection policies
- it results in unwarranted disruption to the school
- the request is from an unregistered provider.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between Careers Education Co-ordinator Miss Helen Mitchinson and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school librarian at the school library.



Provider Access Statement

PUBLIC

Document Control

Reference: LJS - 031

Issue No: 1

Issue Date: January 2023

Page: 6 of 6

How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's [Complaints Procedures Policy](#).

Monitoring and review

This policy will be reviewed in January 2024