

# *British Values*

As a school, it is our responsibility to develop students' knowledge and understanding of the fundamental **British Values** through all aspects of their learning. The five areas students of Laurence Jackson will experience are:

## *1-Democracy*

At Laurence Jackson School (LJS), students learn how to be effective members of a democratic community. Within our PSHE 'Learning 4 Life' curriculum, students have numerous opportunities to have their voices heard and engage with views, beliefs and opinions of others - different to their own - in a considered way. One of our enrichment activities encourages students to be part of a Mock Trial Team, who have recently won both their cases when competing against other schools at our local Magistrates Courts. During form time, all students engage in Votes for Schools, an online platform where students learn about then make a vote on a current affair. We are also proud that the local Member of Youth Parliament for Redcar and Cleveland is a current student at LJS.

## *2 – The Rule of Law*

Students are clear about the standards and expectations required to be a valued and respected member of our school community. Through a clear consequence and rewards system, reinforced in lessons and outside of the classroom, students learn to take responsibility for their actions. Through Learning 4 Life, students learn about the British Justice System and their rights and responsibilities as a British Citizen.

## *3 – Individual Liberty*

We value and strive to consistently create a safe, supportive and positive culture where students are actively encouraged to make choices based on their interests and aspirations, to inspire excellence. In lessons, they are encouraged to rise to challenges and develop a positive growth mindset to become resilient and reflective learners. We encourage students to express their personalities and unique characteristics, and through our extensive enrichment programme we provide them with opportunities to develop and share their talents and skills. Through our reward system, students are regularly recognised for their enthusiasm and commitment as well as the positive contribution they make to our school community.

## *4 – Mutual Respect*

Mutual respect is at the heart of our school ethos, which is built upon positive and trusting relationships. This can be seen in the respectful relationships formed between our students and all members of the school community. During their Learning 4 Life lessons, students discuss the characteristics of healthy, and unhealthy, relationships and the importance of being kind and respectful to all. Students learn to respect others regardless of their race, religion or relationship choices. We receive regular positive feedback from external agencies who visit our school and interact with our students – many of whom comment on how well-mannered and respectful our students are.

## *5 – Tolerance*

Our curriculum is culturally diverse. Through Religious Education, Learning 4 Life, form time activities and our assembly programme, students learn to demonstrate tolerance and respect of others. Through our curriculum, students in all year groups study topics entitled '**Rights, Responsibilities, British Values**' and '**Celebrating Diversity and Equality**' which cover all forms of bullying, tackling racism, tolerance of diversity and human rights. Students are explicitly taught to regard people of all faiths, races and cultures with respect and tolerance as part of the 'Moral Question Unit'.