

Laurence Jackson School

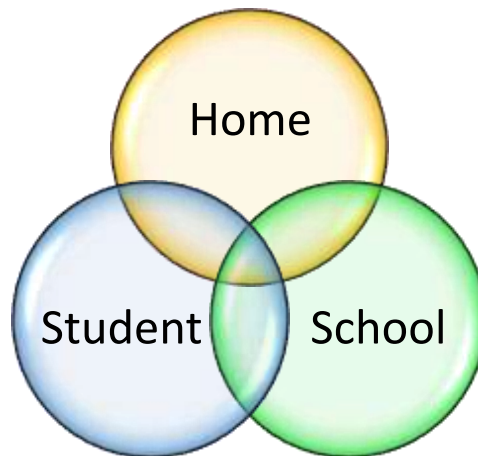


Home, School and Student Partnership Agreement



Inspiring Excellence – in Learning and Life





Throughout a student's time at Laurence Jackson School, all parties are responsible for working together to maintain a positive working relationship that embodies trust and co-operation.

This agreement sets out some of the specific ways in which all parties are expected to play their role upon enrolment.

This agreement expresses the willingness and commitment of all concerned to work together in upholding Laurence Jackson School's values, aims and ethos for the benefit of all students in our school.

All parties are required to acknowledge and pledge their commitment by signing and upholding the document.



Section 1 - The School

At Laurence Jackson School, we will:

- Provide an ordered, caring and supportive environment which celebrates diversity and equality.
- Provide for the academic, social, physical and personal development of each individual;
- Challenge your child to get the best grades they can;
- Treat students and each other with respect, fairness and consideration;
- have high expectations of ourselves and students, acting as appropriate role models;
- promote high standards of work and behaviour;
- provide a full and balanced curriculum which, as far as is possible, allows each student to excel and to develop their interests;
- provide accurate and informative assessment information that indicates a student's progress and their attitude towards learning;
- give parents/carers regular opportunities for meetings with teachers and be available, by appointment, at other times when concerns or questions arise;
- return calls or e-mails within 48 hours during school working hours unless an emergency safeguarding concern is raised.
- keep parents/carers informed about important school news, updates and opportunities through letters home, the school's website, regular newsletters and social media;
- listen to concerns and respond to them efficiently, promptly and sensitively.

At Laurence Jackson School, we will endeavour to provide a safe and positive learning environment for all students, where young people are appreciated for their qualities and supported to be the best they can possibly be.



Section 2 - Student

As a student at Laurence Jackson School,

I will contribute positively to all school values of Learning – **Ready, Respect, Resilience, Reflective** and **Relationships** and contribute positively to the 5 R's principles, as follows:

To be **READY** to learn I will:

- be fully prepared for learning and having all equipment required;
- be ready to learn by being punctual, wearing my full uniform with pride, and upholding the high expectations of the school environment;

To show **RESPECT** I will:

- be polite to other people in school and also in the local community;
- behave in a sensible and honest manner and follow the schools' rules;
- listen attentively and respect all learning opportunities, as well as the needs and wishes of others;
- show respect for the fabric of the school and for my own and other people's property;
- take care of school buildings and equipment, helping to keep the environment attractive and free of litter;
- behaviour is a calm and responsible way in line with the school's high expectations on the school site, when moving around the buildings and in class;
- Use all forms of technology in line with the commitments made in the Student Acceptable Use Agreement and keep my computer password confidential and use the school's computer systems according to the rules and guidance given; when using the internet, I will always follow teachers' instructions;

To be **REFLECTIVE** I will:

- accept that I am responsible for my words and actions, respecting consequences and learning from my mistakes;
- take advantage of opportunities offered, both in lessons and in extra-curricular activities.
- act as a reliable messenger between home and school.

To be **RESILIENCE** I will:

- work hard in lessons to develop my ability further and endeavour to overcome challenges;
- I will acknowledge my emotions and know how to manage them;
- Respond positively when work is challenging.

As a student I will work hard to ensure I have positive **RELATIONSHIPS** with all other members of the school and wider community, upholding all school values.

I will endeavour to work as hard as I can and take full responsibility for my organisation, learning and behaviour.

I take full responsibility for my actions at all times



Section 3 – Parent/Carer

As a parent/carers, I will:

- support all the policies and strategies that the school uses to maintain a positive working atmosphere;
- support the clear expectations that students are RESPECTFUL, RESPONSIBLE and READY to learn and make clear to your child the need for excellent manners, behaviour and attitude
- ensure all communication with or about the school staff is professional and respectful at all times; (Please note that any communication including emails, phone calls or social media that are defamatory, rude or aggressive will not be tolerated);
- ensure that my child attends school regularly and punctually, providing medical evidence to cover absence and recognising that any other absence will not be authorised unless there are exceptional circumstances;
- ensure that my child wears full school uniform, takes pride in their appearance, and brings the correct equipment for each day;
- Regulate use of social media and mobile phones to allow your child the space to do homework;
- monitor my child's on-going progress, engaging regularly with my child and staff members to support learning;
- ensure my child continues to progress and develop their skills including homework, reading and revision;
- inform the school about, and work collaboratively to support, any concerns about my child's education. This includes attending meetings at school to discuss progress, learning about the work of the school and regularly updating the school of any factors which may affect my child's performance or participation;
- encourage my child to take advantage of opportunities offered, both in lessons and in extra-curricular activities.

As a parent/carers of a student at Laurence Jackson School, I understand that by selecting Laurence Jackson School I choose to support the school, its policies and ethos, understanding that all actions of the school are made to provide a safe prosperous environment for all.

As a parent/carers, I endeavour to enable the personal and academic growth of my child in the most supportive way I can.

As Parent/Carers we acknowledge our important role within the Laurence Jackson School community, agreeing to co-operate in a positive, responsible and respectful manner at all times.

