

YEAR 7 LEARNING4LIFE CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent - Learning4Life supports our students to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps our students to stay healthy and safe, while preparing them to make the most of life and work, whilst supporting them to achieve their academic potential. Our L4L curriculum is a comprehensive programme that integrates the statutory RSE and HE content, along with a broader programme covering economic wellbeing, careers and enterprise education, as well as education for personal safety, including assessing and managing risk. The curriculum is based on 6 core themes: Rights, Responsibilities and British Values (RBV), Celebrating Diversity and Equality (CDE), Relationships and Sex Education (RSE), Staying Safe Online and Offline (SSO), Health and Well-being (H&W) and Life Beyond School (LBS).

	Block 1	Block 2	Block 3	Block 4	Block 5	Block 6
Topic	Celebrating Differences (CDE)	Puberty & Body Development (H&W)	Staying Safe Online & Offline (SSO)	Friendship, Respect and Relationships (RSE)	Manging Change (LBS)	Politics, Parliament & Me (RBV)
Core Knowledge/ Developing Character	<ul style="list-style-type: none"> factors that make up identify SELF AWARENESS multicultural Britain FAIRNESS impact of kindness FAIRNESS/ COURAGE where stereotypes come from and how to challenge them. FAIRNESS/ COURAGE learning disabilities – myths and facts FAIRNESS challenge discrimination and ways to promote equality for all FAIRNESS/ COURAGE 	<ul style="list-style-type: none"> changes that occur during puberty SELF AWARENESS how personal hygiene links to a healthy body INDEPENDENCE/SELF REGULATION how to respect own and others personal boundaries SELF REGULATION/SELF AWARENESS three key elements to giving consent SELF REGULATION/ INDEPENDENCE how to communicate with others in an assertive way CONFIDENCE/ INDEPENDENCE strategies to boost self esteem CONFIDENCE/ INDEPENDENCE 	<p>3R's Roadshow – Jan</p> <ul style="list-style-type: none"> identify risks and ways to reduce risk (social media, gaming, energy drinks, vaping nicotine, prescription drugs alcohol, gangs, cannabis and Nitrous Oxide). SELF AWARENESS/ SELF REGULATION knowing how and when to ask for help, including reporting concerns. CONFIDENCE/SELF MOTIVATION 	<ul style="list-style-type: none"> strategies to deal with peer pressure. CONFIDENCE/COURAGE awareness of different emotions SELF AWARENESS/ SELF REGULATION benefits of friendships KINDNESS/FAIRNESS risks of toxic friendships/relationships CONFIDENCE/ COURAGE impacts of peer pressure CONFIDENCE/ COURAGE 	<ul style="list-style-type: none"> career transition points in secondary school and beyond CONFIDENCE/ INDEPENDENCE feelings/emotions experienced during transition SELF AWARENESS future opportunities in learning and work CONFIDENCE/ SELF MOTIVATION purpose of money community cohesion FAIRNESS strategies to improve my sleep SELF REGULATION/ SELF AWARENESS 	<ul style="list-style-type: none"> how politics impacts my life reasons why voting is important FAIRNESS/ INDEPENDENCE <p>First Aid – Basic Life Support (Sports Day Drop Down)</p>
Threshold Concept						

Why this learning now?	We follow a spiral curriculum throughout KS3 and KS4, where themes are re-visited to allow aspects of each theme to be covered at a development appropriate age, as well as considering the different pressures young people face as they get older.					
	Links to statutory RSE (T2), BV and Citizenship. To ensure all students start at LJS with a clear understanding that everyone should be treated equally and should be able to be who they are.	Links to statutory health (T6, T8) and RSE, Gatsby and Citizenship. We don't start with this block as we want to give students time to feel safe and secure in the learning environment with their new class and teacher. However, we cover it as early as possible as students may be struggling with the changes they are experiencing at this stage in their lives. Builds on the introduction at primary (some cover it in year 5).	Links to statutory health (T2, T5) and RSE. As peer pressure becomes more prevalent, teaching the risks around common offline harms becomes essential. This will enable them to make informed decisions along with strategies to cope with peer pressure. In both the CDE and H&W, block students learn strategies to help deal with peer pressure.	Links to statutory RSE (T1, T2) and statutory health. Well established friendships are usually embedded by this time of the year and conflict is more likely to arise.	Links to Gatsby Benchmarks and BV. Students can now reflect on their transition and how they have managed their start to LJS, and start to consider the future.	Links to, Gatsby, BV and Citizenship. This could be taught at any point in the year.
Assessment Opportunities:	Every lesson has: - Confidence checker at the start and end of the lesson - Key question identified at the start and re-visited at the end Each end of term assessment: - Recall forms quiz					
Learning at Home	Homework will be set and teacher assessed once per term (minimum). - Recall forms quiz					
Key Vocabulary	Values Prejudice discrimination Intolerance	Self-esteem Assertiveness	Grooming Addiction	Consent Toxic Coercion	Transition Austerity	Totalitarianism Democracy

Spiritual, Moral, Social and Cultural concepts covered	<p>The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different values and beliefs underpin the L4L curriculum. Students will develop the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives whilst, at the same time, offer reasoned views about moral and ethical issues and appreciate the viewpoints of others on these issues. Students will be given the opportunity and encouraged to:</p> <ul style="list-style-type: none"> • be reflective about their own feelings, personal beliefs and values, whilst asking questions to gain a deeper understanding of the world around them • learn what is right and wrong, respect the law, understand consequences; investigate moral and ethical issues and offer reasoned views • appreciate the role of Britain’s parliamentary system • understand, accept, respect and celebrate diversity • appreciate diverse viewpoints; participate and cooperate; resolve conflict • develop and express personal opinions
Links to careers and the world of work	<p>Gatsby Benchmark Career Standards met through the following lessons – getting to know people (year 6 transition lesson), what is a community, careers and your future, financial education, transition points in your life, self-esteem and empowerment.</p>