



LAURENCE JACKSON SCHOOL

(A Vision Academy Learning Trust Academy)

Provider Access Statement

Date of next review: January 2025

Responsible Officer: Miss C Evans, Associate Assistant Headteacher -
Career Lead



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Laurence Jackson School provider access policy statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022, as well as the Provider Access Legislation, January 2023, we have a duty to provide pupils in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

Rationale

Meeting the needs of our pupils is at the centre of the Careers Education at Laurence Jackson School and as such, high quality careers education and guidance critical to our pupils' futures. Our core values are aligned with our Careers Education Programme at Laurence Jackson School, which teaches pupils to achieve excellence through developing the skills of readiness, respect, resilience and reflectiveness in order to develop and maintain strong relationships. Whilst these values are exceptionally important during students' time in school, they are taught with an acknowledgement that individuals who embody these can contribute to a productive and successful society.

Our Careers Education Programme helps to prepare pupils for further education, employment and training by providing a clear understanding of the world of work, including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations.

Commitment

Laurence Jackson School is committed to ensuring there is an opportunity for a range of education and training providers that pupils can access, for the purpose of informing them about approved technical education qualifications and apprenticeships. We are aware of the responsibility to set pupils on a path that will secure their best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with our statutory duty, and not showing bias towards any route, be that academic, vocational or technical.

Aims

This policy has the following aims:

- To develop the knowledge and awareness of our pupils of all career pathways available to them, including technical qualifications and apprenticeships.
- To support our pupils to be able to learn more about opportunities for education and training outside of school before making choices about their future options

What are pupils entitled to?

Laurence Jackson School supports the statutory requirement for pupils to have direct access to other providers of further education training, technical training and apprenticeships. Pupils in Years 8 to 11 are entitled to:



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- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs pupils of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All pupils in Years 8 to 13 will receive at least six encounters with accredited providers of technical education and apprenticeships:

- During the first key phase (Years 8 to Year 9) all pupils must attend two mandatory sessions by accredited providers.
- During the second key phase (Years 10 and 11) all pupils must attend two mandatory sessions by accredited providers.
- During the third key phase (Years 12 and 13) schools must arrange two further sessions by accredited providers.

What opportunities are provided to allow access to pupils?

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to pupils and/or their parents.

These sessions will be scheduled during the school's main opening hours.

The school offers the provider encounters that are legally required – these are marked with bold text below – and a number of additional events.



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Our annual schedule of events is as follows:

	Autumn	Spring	Summer
Year 8	Post-16 Assembly	Employability Skills Assembly	
Year 9	Careers Convention	Year 9 Options Event	
Year 10	Making Opportunities Conference	College Taster Day	Apprenticeship Assembly
Year 11	Careers Convention Post-16 Providers Presentations Post-16 Transition Visits	College IAG & Application Sessions Post-16 Transition Visits Apprenticeship Assembly	Post-16 Transition Visits

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer pupils' questions.



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Which providers have previously been invited to the school?

In previous terms and academic years, the school has invited the following providers to speak to pupils:

Advanced Mathematics Support Programme	RAF
Amazon	Redcar & Cleveland College
Anglo American	Redcar and Cleveland Borough Council
Armed Forces	Redcar and Cleveland Voluntary Development Agency (RCVDA)
ASK Apprenticeships	Royal Navy
Askham Bryan College	RWE
Bede Sixth Form College	Sofia Offshore Wind Farm
BL Hairdressing	Stokesley School Sixth Form
Bulk Tainer Logistics	Stockton Riverside College
Contemporary	Stockton Sixth Form
Darlington College	Sunderland University
Duke of Edinburgh	Teesside University
Durham University	TeesValleyCareers
Macmillan Academy	The Bespoke Experience
Middlesbrough College	The Learning Curve
Military Preparation College for Training	The Northern School of Art
North East Raising Aspirations Partnership (NERAP)	The Northern Skills Group
NETA Engineering	The Princes Trust
Newcastle University	The Skills Academy
NHS South Tees Hospital Trust	Trinity Sixth Form
Nunthorpe Sixth Form	TTE Engineering
Prior Pursglove College	University of Sunderland

Last year, our Year 11 pupils moved on to a range of providers in the local area after finishing school.

- [Student Destinations 2021-2022](#)



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Who should providers contact to discuss events and options?

Requests for access should be directed to Miss Helen Mitchinson, Careers Education Coordinator. Contact may be made via the following details:

E-mail	careers@laurencejackson.org
Telephone	01287 636361 (ext. 239)

Our **Child Protection and Safeguarding Policy** sets out the school's approach to allowing providers into school to speak to our pupils.

What are the rules for granting and refusing access requests?

We will grant access requests that meet the following criteria:

- made within a reasonable timescale
- are inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies
- meet the needs of the pupils.

We will refuse any access request where:

- it is at the detriment of pupils' learning
- it is at odds with the trust's equal opportunity and safeguarding and child protection policies
- it results in unwarranted disruption to the school
- the request is from an unregistered provider.

What can providers expect once a request has been accepted?

Once we have approved a provider, we will work with them to identify the best method for providing access to our pupils. This may include face to face as well as live online encounters where requested, and these may be broadcast to pupils in school.

We will make the school hall, classrooms and private meeting rooms available to host discussions between providers and pupils. We will also make presentation equipment, such as projectors and televisions, available to providers.

Arrangements will be discussed in advance between Careers Education Co-ordinator, Miss Helen Mitchinson, and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the school librarian at the school library.



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How are complaints regarding provider access managed?

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's **Complaints and Concerns Policy**.

Monitoring and review

This policy is reviewed annually by the Career Lead and is next due for renewal in January 2025.