



**LAURENCE JACKSON
SCHOOL**

Teacher of Business & Computing

APPLICATION PACK



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WELCOME LETTER FROM THE HEADTEACHER

Dear Applicant

We are seeking to appoint a passionate and committed Teacher of Business & Computing, this is an exciting opportunity for an ambitious and inspirational teacher to join our rapidly improving school and department.

Laurence Jackson School is a genuinely comprehensive school serving the rural town of Guisborough and surrounding rural area. Students also choose to come to Laurence Jackson from south Middlesbrough. Whilst the school has a pupil premium that is broadly in line with the national average at 25%, Our intake is wide ranging by nature, and we are proud of our very inclusive philosophy. In June 2024, Ofsted rated our school as Good.

The school is a larger than average 11 to 16 secondary school with 1240 on roll and PAN of 1250 and is full on first choices for September 2024 and has been oversubscribed for the last three years. Student mobility is low. The school moved into a new building in 2016 as part of the Building Schools for the Future initiative. The new school provides an excellent learning environment.

We are determined to have outstanding student and subject progress, with the very best practice in teaching and learning and to create inspirational learning experiences for all of our students. To be an effective part of this journey it will be essential that the successful candidate believes passionately that every student, regardless of background can make excellent academic and personal progress.

We strive to inspire excellence in learning and in life through a curriculum designed to inspire personalised academic excellence for students of all abilities and we are looking for an inspirational teacher and leader who embraces this inclusive attitude to education, is looking for a new challenge and want to be part of driving continued improvements in our school.

Kind regards



Catherine Jukes

Headteacher

Laurence Jackson School



VACANCY

Teacher of Business and Computing

MPS to UPS

Full Time, Permanent

Required for January 2025, or sooner if possible

Laurence Jackson School is a 11-16 oversubscribed comprehensive school of 1220 students. Our intake is wide ranging by nature and we are proud of our very inclusive philosophy of high standards and expectations.

The Business & Computing department at Laurence Jackson offers exceptional facilities and resources, including four computing labs equipped with interactive whiteboards, visualisers, and student computers.

KS3 Computing Curriculum

We are committed to following the national curriculum, which is currently undergoing an exciting, collaborative redesign aimed at introducing GCSE Computer Science in the near future. This ensures our curriculum remains ambitious and inclusive for all students. Our Key Stage 3 Computing curriculum combines both practical and theoretical learning, providing students with opportunities to showcase their skills and knowledge through regular assessments, including hands-on activities and written evaluations.

KS4 Computing Pathway

At KS4, we offer the Cambridge National in Creative iMedia, this course aims to inspire and equip students with the confidence to use skills that are relevant to the digital media sector and more widely. This course has received positive feedback from students, and enrolment numbers continue to rise each year.

The Creative iMedia course is well-planned, integrating theory, coursework, and tasks throughout the two-year program with the first four terms focusing primarily on coursework, after which students begin exam preparation.

KS4 Business Curriculum

Our KS4 Business offerings include the Cambridge National in Enterprise and Marketing and GCSE Business (Edexcel). Both courses continue to be popular choices among students.

GCSE Business (Edexcel): This course aims to equip students with the knowledge and understanding of business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.

The curriculum includes mini review assessments after each topic, along with summative assessment points. We also emphasise self-research through in-class tasks and independent reading to deepen students' understanding.

Cambridge National in Enterprise and Marketing: This course focus encourages students to develop the practical skills and applied knowledge they'll need in the business and enterprise sector

The Enterprise and Marketing course is well-planned, integrating theory, coursework, and tasks throughout the two-year program with the first four terms focusing primarily on coursework, after which students begin exam preparation.

Our department is committed to providing a comprehensive and engaging curriculum that prepares students for life, further education and careers in Business or Computing. We are looking for a motivated inspirational teacher to join us to grow our team and help us to create greater experiences for students and our school community.

We have:

- A positive and caring ethos and working atmosphere.
- Friendly children, eager to learn and achieve.
- A committed, enthusiastic and supportive staff team.
- Excellent support from the Governing Body, the staff and parents.
- Opportunities for career development.

The successful candidates must have:

- A passion for the subject and a thorough knowledge of the curriculum
- A commitment, drive and enthusiasm to work as part of our dedicated and successful team.
- Measurable impact as an individual teacher
- An innovative approach to teaching and learning and model excellence in the classroom
- An ability to motivate and inspire students to achieve their full potential
- A calm, understanding and friendly personality with a passion for developing student engagement and educational progress.
- A professional, dedicated and resilient approach.

Applications should clearly outline why they want to work at Laurence Jackson School and what other attributes they have to offer to the wider school ethos should be included. Application forms and further details are available on the school's website – www.laurencejackson.org . Please email your completed application form to vacancies@laurencejackson.org addressed to Mrs C Jukes, Headteacher.

Closing Date: Monday 14th October 2024 at 09:00am

Interview Date: Week commencing 21st October 2024

About Vision1590 Trust

Vision1590 Trust was established on the 1st September 2024 following the merge between VALT (Vision Academy Learning Trust) and The 1590 Trust.

Vision1590 currently consists of 15 schools which include 4 secondary schools and 11 primary schools and a teaching school. Our mission is to provide high quality education in our schools that is supportive, respectful, in an inclusive environment that builds a foundation for life-long learning. All schools have strong links and together we feel we can do more for our local communities, students, pupils, parents and staff.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Safer recruitment practice and pre- employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.



JOB DESCRIPTION

Post Title:	Teacher of Business & Computing
Purpose:	<ul style="list-style-type: none"> To carry out the professional duties of a teacher, as set out in the current School Teachers' Pay and Conditions Document (STPCD), under the direction of the Head Teacher. To teach a broad, balanced, relevant and differentiated curriculum. To monitor and support the overall progress and development of pupils as a class teacher and Form Tutor. To create a learning environment that provides pupils with the opportunity to achieve their full potential. To contribute to the raising of standards of achievement both within the department and across the school.
Responsible for:	The provision of a full learning experience and support for students.
Liaising with:	Head of department/second in department.
Working Time:	195 days per year.
Salary/Grade:	Main Scale
MAIN (CORE) DUTIES	
Operational and Strategic Planning	<ul style="list-style-type: none"> Assist in the development of resources, schemes of learning and teaching strategies, both within the subject area and across the curriculum. Contribute to the objectives in the departmental development plan. Plan and teach well-structured lessons that meet the needs of all pupils. Contribute to the design and implementation of an engaging curriculum within the relevant subject area.
Teaching and Learning	<ul style="list-style-type: none"> Set high standards and expectations for all pupils. Motivate and challenge pupils through inspiring teaching. Ensure good progress and good outcomes for all pupils. Demonstrate good subject and curriculum knowledge, including exam specifications at GCSE. Prepare pupils for internal and external assessments and examinations. Organise lessons effectively to ensure high-quality learning. Use short-term data to inform lesson planning, in order to meet the needs of all pupils. Mark pupils' classwork and homework in line with school policy and set regular homework. Assess, record and report on the attendance, progress, development and attainment of pupils, as required. Provide, and contribute to, oral and written assessments and reports for individual pupils and groups of pupils. Ensure that the contribution to Reading, Writing, Communication and Maths and Social, Moral, Cultural and Spiritual development are reflected in lesson planning and delivery. Prepare and update teaching resources as appropriate. Use a variety of teaching styles that stimulate pupils and enhance their learning experience. Maintain good discipline, in accordance with school procedures, and encourage good behaviour for learning and high standards of classwork and homework.



Staff Development:	<ul style="list-style-type: none"> To take part in the school's continued professional development programme by participating in arrangements for further training and development. To continue personal development in the relevant areas including subject knowledge and teaching methods. To engage actively in the Performance Management Review process. To ensure the effective and efficient deployment of classroom support To work as a member of a designated team and to contribute positively to effective working relations within the school.
Quality Assurance	<ul style="list-style-type: none"> Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria, and to modify and implement, where required. Review methods of teaching and schemes of learning. Take part, as required, in the review and development of activities relating to the department and wider school
Curriculum Provision	<ul style="list-style-type: none"> Assist the Head of Department/Second in Department in ensuring that the subject area provides a range of teaching and learning experiences in line with the school's strategic objectives. Assist in the process of curriculum development to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives.
Pastoral System	<ul style="list-style-type: none"> Be a Form Tutor Promote the general progress and well-being of individual pupils and of the Tutor Group as a whole. Liaise with the Head of Learning to ensure the effective implementation of the school's pastoral system. Register pupils, accompany pupils to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life. Contribute to the preparation of action plans and progress files and other reports and references. Alert the appropriate staff to any pastoral issues experienced by pupils. Communicate, as appropriate, with parents and carers and with persons or bodies outside of the school concerned with the welfare of individual pupils, after consultation with the appropriate staff. Apply the school's behaviour management systems so that effective learning can take place.
Communication and Liaison	<ul style="list-style-type: none"> Communicate effectively with the parents and carers, as appropriate. Follow agreed policies and protocols for communication
School ethos	<ul style="list-style-type: none"> Play a full part in the life of the school community, upholding its values and setting a professional example at all times. Actively promote all of the school's policies. Comply with the school's health and safety policies and undertake risk assessments as appropriate.
Other Specific Duties:	
<ul style="list-style-type: none"> To continue personal development as agreed. Staff will be expected to undertake any duty as specified by School Teachers' Pay and Condition Documents not mentioned above. Staff are expected to show professionalism at all times. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers 	

PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference Well-structured supporting letter 		<ul style="list-style-type: none"> Application Form Reference
QUALIFICATIONS	<ul style="list-style-type: none"> Degree qualification Qualified Teacher Status 		<ul style="list-style-type: none"> Application form
TRAINING	<ul style="list-style-type: none"> Evidence of regular participation in Continuing Professional Development 		<ul style="list-style-type: none"> Application Form Interview
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> Ability to demonstrate high standards of classroom practice. Experience of teaching in KS3 and 4 Experience of making a significant impact upon children's learning and progress Experience of tracking, monitoring and assessing pupils to support progression for all learners 	<ul style="list-style-type: none"> Experience of being a form tutor A thorough and up to date knowledge of teaching and wider curriculum developments 	<ul style="list-style-type: none"> Application Form References Interview
SKILLS	<ul style="list-style-type: none"> Able to demonstrate an understanding of lesson planning, delivery and assessment to support progression for all learners High quality and reflective practitioner Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement Ability to deliver well differentiated lessons to ensure stretch and challenge for all students Ability to motivate and enthuse children Ability to understand how children learn Willing to develop specialist skills and subject knowledge Ability to readily establish professional relationships and work as part of a team Good organisational and interpersonal skills Good written, verbal and ICT skills 	<ul style="list-style-type: none"> Ability to enhance the practice of others 	<ul style="list-style-type: none"> Application Form References Interview



CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
	<ul style="list-style-type: none">Flexibility and adaptability in order to be able to work and communicate with adults, parents and other external agencies		
SPECIAL KNOWLEDGE	<ul style="list-style-type: none">Knowledge of the structure and content of the current curriculum in KS3 and 4Understanding and knowledge of current issues in education		<ul style="list-style-type: none">- Application Form- References- Interview
PERSONAL ATTRIBUTES	<ul style="list-style-type: none">Enthusiastic, ambitious and adaptableAbility to form and maintain appropriate relationships and personal behaviour with childrenEmotional resilience in working with children with challenging behaviourHigh degree of motivation for working with children and young people and share enthusiasm for the subjectEvidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider communityExcellent attendance and punctualityGood command of English Language	<ul style="list-style-type: none">A commitment to extra-curricular activities	<ul style="list-style-type: none">- Application Form- References- Interview
SPECIAL REQUIREMENTS	<ul style="list-style-type: none">Fully supported referencesSuitability to work with children		

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure from the Disclosure and Barring service) and pre-employment checks will be undertaken before an appointment is confirmed.

HOW TO APPLY

Application forms and further details are available on the school's website –

www.laurencejackson.org or visit [Work for us \(valt.org.uk\)](http://Work for us (valt.org.uk))

Please return your completed application form to vacancies@laurencejackson.org for the attention of Mrs C Jukes, Headteacher.

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Visits to the Trust and Schools

Visits to the school are welcomed. Candidates who wish to visit the school prior to completing their application should contact the school office manager at vacancies@laurencejackson.org to arrange a convenient time.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

Person Specification

Sets out the criteria to be used for the shortlisting process.

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Interview Date: Week commencing 21st October 2024

EMPLOYEE BENEFITS

Wellbeing



Provided by Westfield Health & Wellbeing – the programme provides counselling support to all staff in the following areas:

- Free and confidential support
- Emotional, financial and legal guidance
- Up to 6 sessions of structured counselling, if recommended
- Advice on Family issues
- Medical Information
- Housing Concerns
- Stress & Anxiety
- Tax Information
- Bereavement

Pensions



All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work



We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance



We provide a generous Annual Leave entitlement for Support Staff of 26 days leave, rising to 31 days leave following 5 years service, in addition to statutory bank holidays.

As we are supportive of flexible working we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.

Professional Development



As we believe in supporting and developing our staff we offer extensive career development opportunities and actively seek to develop and promote staff where possible.

Corporate Benefits



We currently offer a range of benefits to staff including the following:

Corporate membership to;

- Escape zone at Sporting Lodge – £30 a month (instead of £35)
£150 – 6 months
£300 – 12 months
- Bannatynes – discounted price available on request at individual gyms
- Childcare vouchers (as Child Care voucher schemes were closed to new entrants by the Government in 2018, this is for existing members only)

- <https://www.discountsforteachers.co.uk/>
 - Free to join and offers a range of discounts on everything from groceries to shopping, to days out for yourself or families
- <https://www.teacherperks.co.uk/perks>
 - Free to join – discounts on shopping, groceries, days out
 - Also includes some free lesson plans

Policies and Procedures

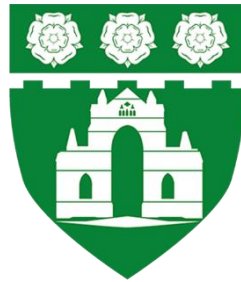


Vision Academy Learning Trust is an ethical employer, supported by the following robust employment policies and procedures:

- Recruitment and retention
- Flexible Working Policy
- Sickness absence policy
- Special leave policy
- Shared parental leave policy
- Health and safety policy
- Ongoing individual risk assessments where required
- Working time directive – monitoring of hours worked by individuals



LAURENCE JACKSON
SCHOOL



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