



Provider Access Statement

Date of next review: July 2027

Responsible Officer: Mrs C Tomey, Assistant Headteacher

Policy prepared by:	Mrs C Tomey, Assistant Headteacher
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1 Laurence Jackson School provider access policy statement

Under Section 42B of the Education Act 1997 and the Skills and Post-16 Education Act 2022, as well as the Provider Access Legislation, January 2023, we have a duty to provide students in Years 8-13 with access to providers of post-14, post-16 and post-18 education and training. This policy statement sets out how we manage access requests from these providers.

2 Rationale

Meeting the needs of our students is at the centre of the Careers Education at Laurence Jackson School and as such, high quality careers education and guidance critical to our students' futures. Our core values are aligned with our Careers Education Programme at Laurence Jackson School, which teaches students to achieve excellence through developing the skills of readiness, respect, resilience and reflectiveness in order to develop and maintain strong relationships. Whilst these values are exceptionally important during students' time in school, they are taught with an acknowledgement that individuals who embody these can contribute to a productive and successful society.

Our Careers Education Programme helps to prepare students for further education, employment and training by providing a clear understanding of the world of work, including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations.

3 Commitment

Laurence Jackson School is committed to ensuring there is an opportunity for a range of education and training providers that students can access, for the purpose of informing them about approved technical education qualifications and apprenticeships. We are aware of the responsibility to set students on a path that will secure their best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with our statutory duty, and not showing bias towards any route, be that academic, vocational or technical. This policy sets out Laurence Jackson School's arrangements for managing access of education and training providers to students for the purpose of giving them information about their offer. It complies with the school's legal obligations under **Section 42B of the Education Act 1997** and reflects the latest **Provider Access Legislation (PAL)** introduced in **January 2023**.

4 Student Entitlement

Laurence Jackson School supports the statutory requirement for students to have direct access to providers of further education training, technical training and apprenticeships. Students in Years 8 to 11 are entitled to:

- Learn more about technical education qualifications and apprenticeship opportunities, as part of a careers programme which informs students of the full range of education and training options available to them at each transition point.
- Hear from a range of local providers about the opportunities on offer, for example, technical education and apprenticeships – this can be achieved through options evenings, assemblies, group discussions, and taster events.
- Understand how to apply to the full range of academic and technical courses available to them.

All students in Years 8 to 11 will receive at least four encounters with accredited providers of technical education and apprenticeships:

- During the first key phase (Years 8 to Year 9) all students must attend two mandatory sessions by accredited providers.

- During the second key phase (Years 10 and 11) all students must attend two mandatory sessions by accredited providers.

5 Provider Access Opportunities

Via our school careers programme, we offer providers numerous opportunities throughout the school year to speak to students and/or their parents and carers.

These sessions will be scheduled during the school's main opening hours.

We welcome providers to request access to engage with our students during the events listed below. Additionally, we are happy to consider individual requests outside of these scheduled opportunities to ensure students benefit from a broad range of encounters.

Access opportunities:

Year Group	Access Opportunities	Focus
8	Post-16 and Employability Skills Assembly Learning for Life lessons Workplace Activity Days (can be delivered either at the workplace or in school) Apprenticeship and Technical Education Assembly.	Inspiring students to develop a broad knowledge of a range of career opportunities which enables informed decision making. They are provided with opportunities to build employability skills and discover a range of pathways.
9	Careers conference Options Evening Learning for Life lessons Academic Review Evening	Students have a deeper level of knowledge and understanding about roles, responsibilities and pathways of a few potential careers. An important part of Year 9 linked to Careers Education is choosing pathways and subjects for KS4
10	Making Opportunities Conference The Work Experience Programme Apprenticeships Assembly Post-16 Provider Presentations Assemblies	Students are introduced to a wide range of pathways to help them explore different routes and gather the information they need to make informed, positive decisions in Year 11.
11	Application workshops Careers Conference Post-16 Providers Presentations Post-16 Transition Visits College IAG & Application Sessions	Students can reflect on when they have applied their knowledge and skills within their career learning, can articulate this to potential employers and can use their experience to make informed career decisions; the knowledge and information they have gathered supports

	Apprenticeship Assembly	them to take action to apply for post-16 destinations and transition support is provided where necessary.
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Additional opportunities include:

- KS3/KS4 Career Fairs
- Lunch time drop-ins and employer talks
- Curriculum-linked encounters in subjects
- Mock interviews and workplace visits
- Mentoring programmes
- Curriculum-linked provider encounters, delivered across any area of the curriculum, to showcase technical education, apprenticeships, and career pathways.

During these sessions, at a minimum, providers will be given enough time to:

- Share information about the provider and the approved technical qualifications and apprenticeships they offer.
- Explain what career routes these qualifications and apprenticeships could lead to.
- Provide insights into what it might be like to learn or train with that provider.
- Answer students' questions.

6 Management of Provider Access Requests

A provider wishing to request access should contact:

Charlotte Tomey - Assistant Headteacher	tomeyc@laurencejackson.org	01287 636361
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7 Grounds for Granting and Refusing Access

Laurence Jackson School is committed to ensuring all students have access to high-quality careers information. Access will be granted where:

- The opportunity aligns with students' needs and curriculum.
- Timings fit within the school calendar.
- The request is made within a reasonable time scale (minimum 4 weeks preferred)
- The request is inclusive and aligned with the trust's equal opportunity, safeguarding and child protection policies.

Access may be declined or rearranged if:

- There are significant scheduling conflicts.
- The requested activity/event is at the detriment of students' learning
- The provider's offer does not meet the school's CEIAG objectives or statutory duties.
- The request comes with insufficient notice (minimum 4 weeks preferred).
- It does not align with the trust's equal opportunity, safeguarding and child protection policies.
- It results in unwarranted disruption to the school.
- The request comes from an unregistered provider.

Once we have approved a provider, we will work with them to identify the best method for providing access to our students. This may include face to face as well as live online encounters where requested, and these may be broadcast to students in school.

Premises and facilities:

- The school will provide suitable facilities for presentations, workshops, or conversations.
- Audio-visual and IT equipment can be made available.
- All visitors must comply with the school's safeguarding procedures.

Arrangements will be discussed in advance between school and a nominated member of the provider's team.

Providers are welcome to leave a copy of their prospectus and other relevant course literature with the Careers Education Coordinator.

8 Provider Collaborations

In previous terms and academic years, the school has collaborated with the following providers:

AECOM	Darlington College	North Yorkshire Business and Education Partnership	Stockton Riverside College
Amazon	Department for Energy Security and Net Zero	Nunthorpe Sixth Form	Stockton Sixth Form
Anglo American	ESH Construction	Prior Pursglove College	Stokesley Sixth Form
Armed Forces	Koch Technology Solutions	Redcar & Cleveland College	Tees Valley Careers
ASK Apprenticeships	Macmillan Sixth Form	Redcar and Cleveland Borough Council	Teesside University
Askham Bryan College	Middlesbrough College	Redcar and Cleveland Voluntary Development Agency	The Newcastle Building Society
Bede Sixth Form College	Military Preparation College for Training	Royal Air Force	The Northern School of Art
Bulk Tainer Logistics	NETA Engineering	SEAH Wind	The Northern Skills Group
Cleveland Police	NHS South Tees Hospital Trust	Sofia Offshore Wind Farm	Trinity Sixth Form
Contemporary	North East Raising Aspirations Partnership	Stockton Riverside College	TTE Engineering

9 Managing Complaints about Provider Access

If you have a complaint relating to the school's provider access arrangements, you can raise it in line with the school's Complaints and Concerns Policy.

10 Linked Policies and Documents

- CEIAG Policy

- Complaints and Concerns Policy
- Safeguarding and Child Protection Policy
- Equality and Diversity Policy
- DfE Statutory Guidance: *Careers guidance and access for education and training providers (January 2023)*

11 Monitoring and review

This policy is reviewed annually by the Career Lead and is next due for renewal in September 2027.

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