

YEAR 7 LEARNING4LIFE CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent - Learning4Life supports our students to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps our students to stay healthy and safe, while preparing them to make the most of life and work, whilst supporting them to achieve their academic potential. Our L4L curriculum is a comprehensive programme that integrates the statutory RSE and HE content, along with a broader programme covering economic wellbeing, careers and enterprise education, as well as education for personal safety, including assessing and managing risk. The curriculum is based on 6 core themes: Rights, Responsibilities and British Values (RBV), Celebrating Diversity and Equality (CDE), Relationships and Sex Education (RSE), Staying Safe Online and Offline (SSO), Health and Well-being (H&W) and Life Beyond School (LBS).

	Block 1	Block 2	Block 3	Block 4	Block 5
Topic	Celebrating Differences (CDE)	Puberty & Body Development (H & W)	Staying Safe Online & Offline (SSO)	Friendship, Respect and Relationships (RSE)	Manging Change (LBS)
Core Knowledge Threshold Concept	<ul style="list-style-type: none"> Factors that make up identify Multicultural Britain Impact of Kindness Where stereotypes come from and how to challenge them. Learning disabilities, myths and facts Challenge discrimination and ways to promote equality for all. 	<ul style="list-style-type: none"> Changes that occur during puberty How personal hygiene links to a healthy body How to respect own and others personal boundaries Three key elements to giving consent How to communicate with others in an assertive way Strategies to boost self esteem 	<ul style="list-style-type: none"> Identify risks and ways to reduce risk (social media, gaming, energy drinks, vaping nicotine, prescription drugs alcohol, gangs, cannabis and Nitrous Oxide). knowing how and when to ask for help, including reporting concerns. <p>3R's Roadshow – Jan/Feb</p>	<ul style="list-style-type: none"> Strategies to deal with peer pressure. Awareness of different emotions Benefits of friendships Risks of toxic friendships/relationships Impacts of peer pressure 	<ul style="list-style-type: none"> Types of tax and why some people pay more tax Advertising techniques What is means to be a responsible citizen Deep fakes and politics Financial scams and their impact Career transition points in secondary school and beyond Feelings/emotions experienced during transition Future opportunities in learning and work <p>First Aid – Basic Life Support</p>
Why this learning now?	We follow a spiral curriculum throughout KS3 and KS4, where themes are re-visited to allow aspects of each theme to be covered at a development appropriate age, as well as considering the different pressures young people face as they get older.				
	Links to statutory RSE (T2), BV and Citizenship. To ensure all students start at LJS with a clear	Links to statutory health (T6, T8) and RSE, Gatsby and Citizenship.	Links to statutory health (T2, T5) and RSE. As peer pressure becomes more prevalent, teaching the	Links to statutory RSE (T1, T2) and statutory health. Well established friendships are usually embedded by this time of	Links to Gatsby Benchmarks and BV. Students can now reflect on their transition and how they

	understanding that everyone should be treated equally and should be able to be who they are.	We do not begin with this block, as we want to give students time to settle into their new learning environment and develop a sense of safety and security with their new class and teacher. However, we aim to introduce it as early as possible, recognising that students may be navigating significant changes and challenges at this stage of their lives. The block builds on learning introduced in primary school, which some students may have begun in Year 5.	risks around common offline harms becomes essential. This will all them to make informed decisions along with strategies to cope with peer pressure. In both the CDE and H & W block students learn strategies to help deal with peer pressure.	the year and conflict is more likely to arise.	have managed their start to LJS, and start to consider the future. Links to, Gatsby, BV and Citizenship. Students learn the basics about tax and financial scams as part of their wider financial literacy that evolves through our learning4life curriculum.
Assessment Opportunities:	Every lesson has: <ul style="list-style-type: none"> - Confidence checker at the start and end of the lesson - Key question identified at the start and re-visited at the end 				
Key Vocabulary	Values Diversity Prejudice Discrimination	Adolescence Self-esteem	Grooming Addiction	Consent Boundaries Capacity Malicious Manipulative	Fraud Transition Aspirational Austerity
Spiritual, Moral, Social and Cultural concepts covered	<p>The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different values and beliefs underpin the L4L curriculum. Students will develop the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives whilst, at the same time, offer reasoned views about moral and ethical issues and appreciate the viewpoints of others on these issues. Students will be given the opportunity and encouraged to:</p> <ul style="list-style-type: none"> • Be reflective about their own feelings, personal beliefs and values, whilst asking questions to gain a deeper understanding of the world around them • learn what is right and wrong, respect the law, understand consequences; investigate moral and ethical issues and offer reasoned views • appreciate the role of Britain's parliamentary system • understand, accept, respect and celebrate diversity 				

	<ul style="list-style-type: none"> • appreciate diverse viewpoints; participate and cooperate; resolve conflict • develop and express personal opinions
Links to careers and the world of work	Gatsby Benchmark Career Standards met through the following lessons – getting to know people (year 6 transition lesson), what is a community, careers and your future, financial education, transition points in your life, self-esteem and empowerment.