

YEAR 8 LEARNING4LIFE CURRICULUM PROGRESSION OVERVIEW

Subject Curriculum Intent - Learning4Life supports our students to develop the knowledge, skills and attributes they need to manage their lives, now and in the future. It helps our students to stay healthy and safe, while preparing them to make the most of life and work, whilst supporting them to achieve their academic potential. Our L4L curriculum is a comprehensive programme that integrates the statutory RSE and HE content, along with a broader programme covering economic wellbeing, careers and enterprise education, as well as education for personal safety, including assessing and managing risk. The curriculum is based on 6 core themes: Rights, Responsibilities and British Values (RBV), Celebrating Diversity and Equality (CDE), Relationships and Sex Education (RSE), Staying Safe Online and Offline (SSO), Health and Well-being (H&W) and Life Beyond School (LBS).

	Block 1	Block 2	Block 3	Block 4	Block 5
Topic	Digital Awareness (SS)	Physical Health & Mental Well-being (H & W)	Dangerous society online and offline (SSO)	Identity, Relationships and Sex Edu (RSE)	Law, Crime and Society (RBV)
Core Knowledge Threshold Concept	<ul style="list-style-type: none"> Rise of AI imagery and dangers AI dangers and scams Social media algorithms AI changing thinking Illegal behaviour online Deepfakes 	<ul style="list-style-type: none"> Healthy and unhealthy habits Strategies to improve wellbeing/mental health Strategies to raise self esteem Impact of bullying and banter Different types of bullying Unhealthy and healthy snacks Strategies to relieve stress Importance of consent and boundaries Where to access support and help regarding abuse Menstrual and genealogical health <p>First Aid – Recap Basic Life Support – end of the year</p>	<ul style="list-style-type: none"> How county line gangs operate Dangers of county line gangs What is online grooming? How to prevent and respond to cyber bullies Strategies to reduce the risks associated with being online Peer pressure and risk taking <p>3R's Roadshow – Jan</p> <ul style="list-style-type: none"> Identify risks and ways to reduce risk (smoking/vaping, alcohol, prescription drugs, cannabis, nitrous oxide, MDMA and cocaine). 	<ul style="list-style-type: none"> What is a healthy and unhealthy relationship? What is contraception and why is it important? Strategies to manage conflict Healthy, respectful relationships Harmful sexist jokes What is love Being yourself and self-love 	<ul style="list-style-type: none"> Qualities needed to be a leader Definition of prejudice and discrimination How to be a good team player Age of criminal responsibility in the UK How the criminal justice system treats young offenders Why society needs laws Recent law changes in the UK Arguments for and against the use of prisons

Why this learning now?	We follow a spiral curriculum throughout KS3 and KS4, where themes are re-visited to allow aspects of each theme to be covered at a development appropriate age, as well as considering the different pressures young people face as they get older.				
	Introducing a dedicated block of AI awareness into the Year 8 curriculum is an important step in preparing students for an increasingly AI-driven world. As AI becomes more prevalent in education, employment, communication and everyday life, students need the knowledge, skills and critical understanding to use these technologies safely, responsibly and effectively.	Links to statutory health (T1, T2 & T4) and statutory RSE (T2). Having covered the basics of puberty in Year 7, we now take a more detailed look at the factors that influence a young person's physical and mental well-being.	Links to statutory RSE (T2), BV and Citizenship In year 7 we focused more on the offline dangers in society and we shift our focus to dangers online.	Links to statutory RSE (T3 & T6). In year 7 we looked at all types of relationships and ways to manage these. We now consider what it means to be in healthy relationships (also considering romantic relationships for the first time). Having learnt about human conception in science in year 7, it is now appropriate for students to be introduced to contraception.	Links to BV, Gatsby Benchmarks and citizenship. In year 7 we looked at the democracy as a British Value, in year 8 we take a more detailed look at the rule of law as a precious British Value.
Assessment Opportunities:	Every lesson has: - Confidence checker at the start and end of the lesson - Key question identified at the start and re-visited at the end -				
	Democracy Misinformation Misogyny Extremism Fraud	Longevity Chronic Phobic Processed Maltreatment	Grooming Exploitation Harassment Coercion Manipulate	Abstinence Assertive Dignity Perpetuate Altruistic	Morality Integrity Remorse Anarchy Rehabilitation

Spiritual, Moral, Social and Cultural concepts covered	<p>The fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different values and beliefs underpin the L4L curriculum. Students will develop the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives whilst, at the same time, offer reasoned views about moral and ethical issues and appreciate the viewpoints of others on these issues. Students will be given the opportunity and encouraged to:</p> <ul style="list-style-type: none"> • Be reflective about their own feelings, personal beliefs and values, whilst asking questions to gain a deeper understanding of the world around them • learn what is right and wrong, respect the law, understand consequences; investigate moral and ethical issues and offer reasoned views • appreciate the role of Britain's parliamentary system • understand, accept, respect and celebrate diversity • appreciate diverse viewpoints; participate and cooperate; resolve conflict • develop and express personal opinions
Links to careers and the world of work	<p>Gatsby Benchmark Career Standards met through the following lessons – Enterprise skills, proud to be me and careers choices, career interests and jobs, labour market information, exploring careers and building a community.</p>