

# Term 1

# Y11

# Student

# Guide

## 2022-23

<b>Contents:</b>	<b>Page No.</b>
Key dates for this academic year	p 2
Important general information	p 3/4
School Events – student eligibility criteria	p 5
Wider Revision offer for Term 1	p 6
Core exam timetable 3 <sup>rd</sup> – 7 <sup>th</sup> October 2022	p 7
Subject specific home learning and revision guidance	p 8 onwards

## Y11 Key Dates

Please see dates below for this year. These dates may be subject to change, where this is necessary we will communicate any changes with students/parents/carers.

Date	Details
Monday 3 October	<b>PC1 assessments begin.</b> Core subject exams in sports hall all other subject exams will take place in lessons week commencing 10 October.
Wednesday 9 November	<b>Y11 PC1 issued to parents.</b> Students will also receive paper copies of their PCs in school.
Thursday 17 November	<b>KS4 Parent Study Skills Evening 6.30 – 7.30pm.</b> Learn how you can support students at home.
Thursday 24 November	<b>Engineering examination</b> Details will be shared with specific students.
5 December week	<b>Y11 Mock Preparation pack</b> will be issued to students to support revision for exams.
Tuesday 13 December	<b>Y11 Pastoral face to face drop in session.</b> Opportunity for parents to come in to school and speak to pastoral staff.
Wednesday 11 January	<b>Cambridge National Information Technologies exam</b> Details will be shared with specific students.
16 January week	<b>MFL Mock Speaking exams</b> Details will be shared with specific students.
Monday 23 January onwards	<b>Y11 Mock Exam Period (3 weeks)</b>
Friday 27 January	<b>Childcare Exam</b> Details will be shared with specific students.
Monday 30 January	<b>GCSE Music practical exams</b> at various scheduled times. Details will be shared with specific students.
Tuesday 31 January	<b>BTEC Tech Award Enterprise exam.</b> Details will be shared with specific students.
Thursday 2 March	<b>Y11 PC2 issued to parents.</b> Students will also receive paper copies of their PCs in school.
Monday 6 March onwards (3-week period)	<b>Art Exams</b> at various scheduled times. Details will be shared with specific students.
Thursday 9 March	<b>Y11 Parents Evening</b> (virtual event 3.00 – 6.00pm)
13 March week	<b>Hospitality and Catering practical exams</b> at various scheduled times. Details will be shared with specific students.
Thursday 16 March	<b>Engineering resit</b> opportunity Details will be shared with specific students.
Friday 12 May	<b>Childcare resit</b> opportunity Details will be shared with specific students.
May/June – Dates TBC	<b>Summer GCSE Exam Period.</b> This will be shared on the school website in the exam section as soon as we have the confirmed dates.
June Date TBC	<b>Official Leavers date and leavers assembly</b> This will be decided once the national GCSE exam timetable is published.
Monday 3 July	<b>Prom</b> Please read important information below about eligibility criteria.
Thursday 24 August	<b>Results Day 2023 10am</b>

## Y11 Important Information

### Home School Communication:

Students will receive daily contact and messages from their form tutors and in assemblies. Students should aim to regularly check their school email and class chart communication throughout this year. A Y11 noticeboard is also available with key information in the dining area. Y11s will get regular updates on school and careers information via their school email accounts, it is important that students take ownership over keeping up with this information during this academic year.

### Official Exam Regulations:

It is essential that all students are aware of the JCQ regulations linked to their examination processes in all subjects. Guidance documents are available on the school website exam section. [Exams Information - Laurence Jackson](#)

### Revision and study strategies:

The wider revision offer is available in this pack for Term 1. Students have received support and guidance in both form time and lessons in relation to effective revision and study techniques. Further reminders to support students will be available on the school website shortly. [Revision/Study Strategies - Laurence Jackson](#)

### Trust Revision Resources for Y11

As part of a Trust-wide revision strategy to support Y11 in preparing for their GCSE examinations, our Subject Directors have created "Strive for Success" videos for English, Maths and Science on the Trust website. By the end of the year, we will have a complete "library" of video resources that can be repeatedly accessed at any time, which will be useful if students are finding a particular area difficult as they can re-watch any video to support their progress. The revision videos are no more than 15 mins long and will focus on "quick win" strategies or crucial knowledge that have the potential to improve students' marks. Opportunities will be given for students to pause the video and complete low stakes activities followed by self-assessment. These video resources are available in addition to the home learning tasks that students are set by class teachers and will hopefully provide an early kickstart to their revision. Please click the link to access our video resource bank. <https://valt.org.uk/valt-revision-resources/>

### Targeted Curriculum Interventions

Over the course of this year a student's progress will undergo regular monitoring and review. Student data and discussions with subject and pastoral leaders will inform the following curriculum support where appropriate to support raising the attainment of a student.

Mrs Baldwin Assistant Headteacher i/c Progress and Intervention co-ordinates the LJS curriculum intervention offer, however any subject specific intervention enquiries must be directed to subject leaders in the first instance please.

The following targeted intervention is happening this academic year

- Small group tutoring in English, Maths and Science with specialist Trust appointed tutors. *Please note this could be scheduled within and after the school day.*
- Registration time intervention sessions in English, Maths and Science
- Trust Intervention days in English, Maths and Science
- Subject specific intervention sessions
- Small group and individual exam resilience support (external company)
- Exam and resilience workshops (external company)

**Careers Information:**

Year 11 students will be supported throughout their final year at Laurence Jackson School and will receive at least one individual careers appointment with an independent, impartial and qualified Careers Advisor (Progress Careers) where they will receive careers information, advice and guidance and be supported with their post-16 applications.

Additionally, students will have the opportunity to:

- Research chosen career paths, in school and at home using various online tools
- Explore chosen career paths using the careers resources within the school library
- Participate in discussions on future plans during a 1:1 Careers Interview
- Explore Post-16 qualifications and providers
- Receive support with applications to Further Education Colleges/Sixth Forms, Training Providers
- Attend the annual Careers Convention
- Explore Apprenticeships; how to search and apply
- Attend events supporting students with their transition from school to post-16 education
- Participate in visits to Post-16 Education Providers and Employers
- Hear from Guest Speakers in assemblies (motivational speakers and Post-16 Education Providers)
- Post-16 Application sessions (during Form Time and allocated lunchtimes)
- Be informed of Post-16 activities and events
- Speak to Miss H Mitchinson, Careers Education Co-ordinator in the Careers Office.

Students will receive a copy of the **Your Choice: Talking up Post 16 Options in Tees Valley** publication which covering the following areas:

- Choices for young people at 16
- Post-16 options
- The final year of school
- Key skills
- Interview tips
- Advice for revision and exam success
- Tees Valley Economic data

Click [HERE](#) to view the publication online.

If you would like to discuss your child's post-16 education options, please contact Miss Mitchinson on 01287 636361 or email [careers@laurencejackson.org](mailto:careers@laurencejackson.org) where we can discuss further support available.

**Further support/questions:**

If you require further support or information as a student or parent/carer please contact Mrs Clements the Y11 Year Manager 01287 636361 EXT 269 [clements@laurencejackson.org](mailto:clements@laurencejackson.org). Any subject specific enquiries should be directed to relevant class teacher and/or subject leaders please.

## School Events Criteria

### The Prom and the Y11 Leaver's assembly:

These memorable events are **school events organised and supervised by school staff** to reward students whose conduct and attendance meet our expectations as a school. Our aim as a school is for all Y11s to access these events. However, to ensure the appropriate learning climate in school, these events do have **specific criteria** that students need to meet in order to be eligible to attend. These expectations are outlined below and will be repeated in assemblies this year with Y11 students to add further clarity. Students who do not achieve the requirements will not be eligible to attend Prom and the Y11 Leaver's assembly. Should a student be eligible, we will communicate information nearer the time in relation to the payment of the Prom ticket and there will be an option to pay in instalments to support families at this time.

### To be eligible to attend Prom and the Leaver's assembly:

- a student needs to have achieved a **minimum of 300 conduct points and no suspensions** by the deadline of Friday 28 April 2023. Conduct points are calculated by subtracting behaviour points from achievement points. Y11 students need to be fully aware that failure to meet school expectations e.g. failure to complete home learning, inappropriate uniform and lateness to lessons could result in negative points being issued and subsequently impact a student's eligibility to attend these school events.  
**and**
- a **student's attendance must be at least 96% by the deadline of Friday 28 April 2023**. To achieve this minimum expected level, students are only permitted to be absent for up to 4 school days or equivalent. Students who are absent for 5 or more days will have an attendance of below 96% and will therefore not meet the criteria. Unauthorised absence will be deducted from a student's overall attendance to ascertain whether or not a child has met this requirement.  
**and**
- **students must attend school on time every day they attend**. Our school day officially begins at 8:30am, at which time we expect students to be in their form rooms ready for registration to begin. We advise all students to arrive at school by 8:20am to ensure readiness and punctuality, and our school site opens at 8am to allow for arrivals from this time.

### Further attendance information:

In addition to the 96% attendance expectation during key preparation and examination times, leave of absence requests, e.g. holidays will not be authorised. For our Y11 students, these are as follows:

- Monday 12<sup>th</sup> September 2022 – Friday 14<sup>th</sup> October 2022
- Monday 12<sup>th</sup> December 2022 – Friday 3<sup>rd</sup> February 2023
- Monday 20<sup>th</sup> March 2023 – final examination

Students should only be absent in two circumstances:

- They are genuinely too ill to learn in school
- Have tested positive for coronavirus
- Absence has been previously authorised by school (again, these instances are very rare)

Therefore, in the vast majority of cases, attendance is not negotiable. All parents/carers should carefully consider whether a child is genuinely unfit to learn before a decision is made to keep a child away from school.

### Supporting students with medical conditions or special education needs and disabilities which may make the 96% target unobtainable:

We are aware that some students in Y11 have health requirements or special educational needs and disabilities which mean they cannot meet the level of 96%. So as not to discriminate against these students and to ensure they have equal opportunities to attend Y11 celebration events, only unauthorised absence will be deducted from a student's overall attendance.

## The Wider Revision Offer

The following timetable outlines the curriculum revision support for the next term available to all students. This programme of support will be adapted in December to allow sessions to take place in other subjects. Due to our Open Evening Thursday's maths sessions will begin Thursday 6 October. Students should report to department areas if they want to access these revision opportunities. For larger subjects these sessions will be delivered in the assembly hall. Students should try to prioritise subjects where they are currently underperforming at this time.

Please note this curriculum support below is further enhanced by clear home learning expectations to support revision in each subject for this term.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7.45 - 8.30am		<b>Y11 Revision Space in A16</b>			
2.40 – 3.40pm		Access to a computer room is available for Y11 students to complete home learning and revision <b>7.45 - 8.30am and 2.40 – 3.40pm.</b>  Students access this provision should arrive and leave via the main school reception area. Students can only attend this provision if they have booked a place by emailing KS4 Pastoral Leader Mrs Innes <a href="mailto:innesa@laurencejackson.org">innesa@laurencejackson.org</a>			
<b>After- school Sessions running</b>	<b>MFL</b> Revision in classrooms	<b>Science</b> Revision Main hall	<b>English Literature</b> Revision Main Hall  <i>Targeted English language sessions in classrooms (class teacher invite only)</i>	<b>Maths</b> Revision M9 Higher M10 foundation.	
	<b>Science</b> 4.40-5.40pm on Teams	<b>Business</b> 5 – 6pm on Teams	<b>Art</b> Coursework in art rooms  <b>Engineering</b> October half term onwards  <b>Science</b> 4 – 5pm on Teams		

## Year 11 Core Mock Exams

3<sup>rd</sup> – 7<sup>th</sup> October 2022

WK 1	Monday	Tuesday	Wednesday	Thursday	Friday
	03/10/2022	04/10/2022	05/10/2022	06/10/2022	07/10/2022
AM	<p><b>Maths Non-Calc P1</b> (1h 30m)</p> <p>Start Time: 9.00am Finish Time: 10.30am Extra Time Finish: 10.53am</p>	<p><b>Biology</b> (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p><b>Chemistry</b> (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p><b>Physics</b> (1h 15m/1h 45m)</p> <p>Start Time: 9.00am Finish Time: 10.15am/10.45am Extra Time Finish: 10.34am/11.12am</p>	<p><b>Catch Up Session 1</b></p> <p>Start Time: 9.00am Finish Time: 10.45am Extra Time Finish: 11.12am</p>
PM	<p><b>English Language P2 – Section B</b> (45m)</p> <p>Start Time: 1.45pm Finish Time: 2.30pm Extra Time Finish: 2.41pm</p>	<p><b>English Literature P2 – Section A</b> (45m)</p> <p>Start Time: 1.45pm Finish Time: 2.30pm Extra Time Finish: 2.41pm</p>	<p><b>Maths Calc P2</b> (1h 30m)</p> <p>Start Time: 1.00pm Finish Time: 2.30pm Extra Time Finish: 2.53pm</p>	<p><b>Maths Calc P3</b> (1h 30m)</p> <p>Start Time: 1.00pm Finish Time: 2.30pm Extra Time Finish: 2.53pm</p>	<p><b>Catch Up Session 2</b></p> <p>Start Time: 12.45pm Finish Time: 2.30pm Extra Time Finish: 2.57pm</p>

PC1 exams in all other subjects will take place in lessons week commencing 10<sup>th</sup> October.

## Y11 Subject Specific Guidance



Subject	Explanation of home learning for this year.	What other resources are available to support my preparation for this exam? What revision strategies and techniques are suggested for this subject?
<p><b>English Language</b></p> <p><b>AQA</b></p>	<p>Home Learning provision for English Language will take the form of exam question-specific tasks provided by class teachers.</p> <p>Completed work must be handed in by the deadline set by class teachers.</p>	<ul style="list-style-type: none"> <li>Your exercise books containing valuable work from lessons</li> <li>The following websites/internet-based resources: ‘Seneca Learning’ (<a href="https://app.senecalearning.com/courses?Price=Free&amp;Age+Group=GCSE&amp;Subject=English+Language&amp;Exam+Board=AQA">https://app.senecalearning.com/courses?Price=Free&amp;Age+Group=GCSE&amp;Subject=English+Language&amp;Exam+Board=AQA</a>)</li> <li>‘BBC bitesize’ (<a href="https://www.bbc.co.uk/bitesize/examspecs/zcbchv4">https://www.bbc.co.uk/bitesize/examspecs/zcbchv4</a>) and Mr Bruff’s ‘You Tube’ (<a href="https://www.youtube.com/user/mrbruff/playlists?view=50&amp;sort=dd&amp;shelf_id=2">https://www.youtube.com/user/mrbruff/playlists?view=50&amp;sort=dd&amp;shelf_id=2</a>) videos</li> <li>The website (<a href="https://writingexercises.co.uk/">https://writingexercises.co.uk/</a>) is useful for practising creative writing skills</li> <li>The AQA website (<a href="https://www.aqa.org.uk/subjects/english/gcse/english-language-8700">https://www.aqa.org.uk/subjects/english/gcse/english-language-8700</a>) for practice questions/papers</li> <li>Attend weekly revision sessions</li> <li>Complete practice questions in timed conditions</li> <li>Use notes from lessons to make flash cards about how to answer specific questions</li> <li>Read and make notes about ‘real-life’ pieces of creative writing (see ‘writing exercises’ website outlined above)</li> </ul>
<p><b>English Literature</b></p> <p><b>AQA</b></p>	<p>Home Learning provision for English Literature will take the form of a face-to-face revision session in the Main Hall after-school every Wednesday.</p> <p>The revision session will be emailed out to all students and those who do not attend will be expected to share evidence of this work being completed with their class teacher.</p> <p>Completed work must be handed in by the deadline set by class teachers.</p>	<ul style="list-style-type: none"> <li>Your exercise books containing valuable work from lessons</li> <li>Copies of texts bought from school last year</li> <li>The complete ‘Macbeth’ text and additional revision resources are available at: <a href="https://www.sparknotes.com/shakespeare/macbeth/">https://www.sparknotes.com/shakespeare/macbeth/</a></li> <li>The complete ‘A Christmas Carol’ text and additional revision resources are available at: <a href="https://www.sparknotes.com/lit/christmascarol/">https://www.sparknotes.com/lit/christmascarol/</a></li> <li>The complete ‘An Inspector Calls’ text and additional revision resources are available at: <a href="https://www.sparknotes.com/drama/an-inspector-calls/">https://www.sparknotes.com/drama/an-inspector-calls/</a></li> <li>The following websites/internet-based resources: ‘Seneca Learning’ (<a href="https://app.senecalearning.com/courses?Price=Free&amp;Subject=English+Literature&amp;Exam+Board=AQA&amp;Age+Group=GCSE">https://app.senecalearning.com/courses?Price=Free&amp;Subject=English+Literature&amp;Exam+Board=AQA&amp;Age+Group=GCSE</a>), ‘BBC bitesize’ (<a href="https://www.bbc.co.uk/bitesize/examspecs/zxqncwx">https://www.bbc.co.uk/bitesize/examspecs/zxqncwx</a>) and Mr Bruff’s ‘You Tube’ videos (<a href="https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w">https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w</a>)</li> <li>The ‘Oak Continuity’ website also has many useful resources (virtual lessons) for GCSE English Literature texts: (<a href="https://continuityoak.org.uk/lessons#">https://continuityoak.org.uk/lessons#</a>)</li> <li>The AQA website for practice questions/papers (<a href="https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702">https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702</a>)</li> <li>Re-reading and making notes about both texts: plot, themes, characters and key quotes</li> <li>Completing mind maps/spider diagrams for key themes and characters</li> <li>Displaying key quotes at home</li> <li>Watching film versions both texts</li> </ul>







		<ul style="list-style-type: none"> <li>• Completing practice questions in timed conditions (questions available from AQA website)</li> <li>• Using notes from lessons to make flash cards</li> </ul>
--	--	--





<p><b>Maths foundation and higher</b></p> <p><b>Edexcel</b></p>	<p>Weekly home learnings will be issued to all students in Y11, home learning will either be</p> <ul style="list-style-type: none"> <li>• Printed past exam questions with supporting video links</li> <li>• MathsWatch tasks, which would be set on a Monday and due in by the following Sunday by 9pm</li> <li>• Strive for success videos with past exam style questions</li> <li>• Teams quiz</li> </ul>	<p>Students have the opportunity to attend Thursday evening revision session. Students studying higher can go into M9 and students studying foundation can go into M10. The revision session runs for 1 hour and is on from 2.45 – 3.45 every Thursday.</p> <p>You should use the following to support with your revision</p> <ul style="list-style-type: none"> <li>• Your exercise book containing valuable work from lessons</li> <li>• Revision guides (available from school gateway)</li> <li>• CGP revision flash cards (available on school gateway)</li> <li>• Create flash cards to recall key formulae</li> </ul> <p>Below are some useful free websites which will aid revision</p> <ul style="list-style-type: none"> <li>• <a href="http://www.Mathswatch.co.uk">www.Mathswatch.co.uk</a></li> <li>• <a href="http://www.oakacademy.co.uk">www.oakacademy.co.uk</a></li> <li>• <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a></li> <li>• <a href="http://www.Mathsmadeeasy.co.uk">www.Mathsmadeeasy.co.uk</a></li> <li>• <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a></li> <li>• <a href="http://www.onmaths.co.uk">www.onmaths.co.uk</a></li> </ul> <p>You can work through past exam style questions from Corbett maths and maths genie, these websites also have the answers provided.</p> <p>Specification link: <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/mathematics/2015/specification-and-sample-assesment/gcse-maths-2015-specification.pdf</a></p>
<p><b>French</b></p> <p><b>AQA</b></p>	<p>French will be running after-school sessions 2.40- 3.30pm on Mondays to support revision and home learning provision. All students should try to attend these in school sessions. Home learning will be in the form of:</p> <ul style="list-style-type: none"> <li>• Vocabulary learning on quizlet</li> <li>• Grammar exercises</li> </ul>	<ul style="list-style-type: none"> <li>• Full vocabulary lists and outline of the specification are available on the AQA website. <a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a></li> <li>• Use Quizlet to revise any vocabulary areas you feel you need more reinforcement of and remember you can <i>Create your own sets</i> to work on your gaps.</li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a> is great for vocabulary revision. There are a number of topic specific work sheets/ games to support you. Use Beginner for basic vocabulary, Intermediate for longer texts, listening tasks etc Username: ljs1, Password: mfl@ljs</li> <li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z9dqxb">https://www.bbc.co.uk/bitesize/subjects/z9dqxb</a> is great for all aspects of revision.</li> <li>• Use <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a> to practise forming different tenses or to complete scaffolded reading and listening exercises on topics you feel you need more support with (verb trainer and workouts are particularly helpful for Higher Tier students).</li> </ul>

	<ul style="list-style-type: none"> <li>Practice exam questions</li> </ul> <p>Preparation for the Speaking exam (Students should look at the feedback given following their speaking exams last year and complete regular revision linked to the speaking exam questions to ensure that they are fully prepared for this assessment in January).</p>	<ul style="list-style-type: none"> <li>Don't forget the value of your revision guides/ work books. There are lots of helpful hints, tips and practice questions in these.</li> <li>Practice of specific skills/ question types using your previous completed exam papers.</li> <li>Prepare for Speaking and Writing using key questions and answers prepared in lessons – make sure you can form quality answers to these questions from memory.</li> <li>Monday night revision session resources.</li> <li>Regular exposure to the target language via authentic materials, such as films, TV shows, news bulletins, newspaper articles, weather reports, adverts, books, poems, blogs etc</li> <li>Doing little and often is key!</li> </ul>
<p><b>Spanish</b></p> <p><b>AQA</b></p>	<p>Spanish will be running after-school sessions 2.40- 3.30pm on Mondays to support revision and home learning. All students should try to attend these in school sessions.</p> <p>Home learning will be in the form of:</p> <ul style="list-style-type: none"> <li>Vocabulary learning on quizlet</li> <li>Grammar exercises</li> <li>Practice exam questions</li> </ul> <p>Preparation for the Speaking exam (Students should look at the feedback given following their speaking exams last year and complete regular revision linked to the speaking exam questions to ensure that they are fully prepared for this assessment in January).</p>	<ul style="list-style-type: none"> <li>Full vocabulary lists and outline of the specification are available on the AQA website.</li> </ul> <p><a href="https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a></p> <ul style="list-style-type: none"> <li>Use Quizlet to revise any vocabulary areas you feel you need more reinforcement of and remember you can <i>Create your own sets</i> to work on your gaps.</li> <li><a href="http://www.linguascope.com">www.linguascope.com</a> is great for vocabulary revision. There are a number of topic specific work sheets/ games to support you. Use Beginner for basic vocabulary, Intermediate for longer texts, listening tasks etc Username: ljs1, Password: mfl@ljs</li> <li><a href="https://www.bbc.co.uk/bitesize/subjects/z4dqxb">https://www.bbc.co.uk/bitesize/subjects/z4dqxb</a> is great for all aspects of revision.</li> <li>Use <a href="https://uk.language-gym.com/">https://uk.language-gym.com/</a> to practise forming different tenses or to complete scaffolded reading and listening exercises on topics you feel you need more support with (verb trainer and workouts are particularly helpful for Higher Tier students).</li> <li>Don't forget the value of your revision guides/ work books. There are lots of helpful hints, tips and practice questions in these.</li> <li>Practice of specific skills/ question types using your previous completed exam papers.</li> <li>Prepare for Speaking and Writing using key questions and answers prepared in lessons – make sure you can form quality answers to these questions from memory.</li> <li>Monday night revision session resources.</li> <li>Regular exposure to the target language via authentic materials, such as films, TV shows, news bulletins, newspaper articles, weather reports, adverts, books, poems, blogs etc</li> <li>Doing little and often is key!</li> </ul>

<p><b>Biology Separate AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning:one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>GCSE Biology Specification found at this <a href="#">link</a></li> <li>Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> </ul> <p>Your year 10 GCSE Science exercise books</p> <ul style="list-style-type: none"> <li>Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE Biology revision guide.</p> <ul style="list-style-type: none"> <li>Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>BBC GCSE Bitesize website and activities.</li> <li>Free Science GCSE Biology videos available on YouTube: <a href="#">link</a></li> <li>Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your homepage.</li> </ul> <div data-bbox="1868 528 2114 619" style="text-align: right;"> <p>GCSE Science - AQA</p> <p>Create New Quiz or Template</p> </div> <div data-bbox="1883 651 2083 715" style="text-align: right;">  </div>
<p><b>Chemistry Separate AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning:one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>GCSE Chemistry Specification found at this <a href="#">Link</a></li> <li>Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> </ul> <p>Your year 10 GCSE Science exercise books</p> <ul style="list-style-type: none"> <li>Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE Chemistry revision guide.</p> <ul style="list-style-type: none"> <li>Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>BBC GCSE Bitesize website and activities.</li> <li>Free Science GCSE Chemistry videos available on YouTube: <a href="#">link</a></li> <li>Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password and go to the purple section of your homepage.</li> </ul> <div data-bbox="1868 1129 2114 1220" style="text-align: right;"> <p>GCSE Science - AQA</p> <p>Create New Quiz or Template</p> </div> <div data-bbox="1883 1236 2083 1300" style="text-align: right;">  </div>

<p><b>Physics Separate AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning: one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>GCSE Physics Specification found at this <a href="#">link</a></li> <li>Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> </ul> <p>Your year 10 GCSE Science exercise books</p> <ul style="list-style-type: none"> <li>Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE Physics revision guide.</p> <ul style="list-style-type: none"> <li>Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>BBC GCSE Bitesize website and activities.</li> <li>Free Science GCSE Physics videos available on YouTube: <a href="#">link</a></li> <li>Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your homepage</li> </ul> <div data-bbox="1868 528 2114 619" style="text-align: right;"> <p><b>GCSE Science - AQA</b> Create New Quiz or Template</p> </div> <div data-bbox="1883 651 2078 715" style="text-align: right;">  </div>
<p><b>Biology Combined AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning: one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>GCSE combined Biology Specification found at this <a href="#">link</a></li> <li>Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> <li>Your year 10 GCSE Science exercise books</li> <li>Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE combined revision guide.</p> <ul style="list-style-type: none"> <li>Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>BBC GCSE Bitesize website and activities.</li> <li>Free Science GCSE Biology videos available on YouTube: <a href="#">link</a></li> <li>Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your home page</li> </ul> <div data-bbox="1868 1177 2114 1268" style="text-align: right;"> <p><b>GCSE Science - AQA</b> Create New Quiz or Template</p> </div> <div data-bbox="1883 1300 2078 1364" style="text-align: right;">  </div>

<p><b>Chemistry Combined AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning: one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>• GCSE combined Chemistry Specification found at this <a href="#">link</a></li> <li>• Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> <li>• Your year 10 GCSE Science exercise books</li> <li>• Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>• Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE combined revision guide.</p> <ul style="list-style-type: none"> <li>• Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>• Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>• Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>• Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>• BBC GCSE Bitesize website and activities.</li> <li>• Free Science GCSE Chemistry videos available on YouTube: <a href="#">link</a></li> <li>• Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your home page</li> </ul> <div data-bbox="1868 531 2114 624" style="text-align: right;"> <p>GCSE Science - AQA</p> <p>Create New Quiz or Template</p> </div> 
<p><b>Physics Combined AQA</b></p>	<p>Science will be running 3 after school sessions each week: Mondays 4.40-5.50pm (Teams) Tuesday 2.40-3.40pm and Wednesday 4-5pm (Teams). Students should try to attend these sessions. The face-to-face subject will change each half term. Initially the Monday session will be Biology, Tuesday Chemistry and Wednesday Physics. A recording of the 2 Teams sessions will be sent out to all students after the session.</p> <p>Students will receive for home learning: one educake recall and revision quiz every week. The quiz will be set by their Science teacher and will be available on their Educake student account.</p>	<ul style="list-style-type: none"> <li>• GCSE combined Physics Specification found at this <a href="#">link</a></li> <li>• Past papers are available on the AQA website and we have a selection of printed papers available-see Dr Jones in S6</li> <li>• Your year 10 GCSE Science exercise books</li> <li>• Refer to past exam questions in your books that you have already completed in previous lessons</li> <li>• Use the knowledge organisers you have been given in lessons for the topics you have completed</li> </ul> <p>Use your Oxford AQA GCSE Physics revision guide.</p> <ul style="list-style-type: none"> <li>• Use the page references appropriate to the topics on your tier of entry either higher or foundation.</li> <li>• Use the crucial knowledge pages to address any gaps in your knowledge</li> <li>• Use the Recall questions and answers to make flash cards to secure your knowledge</li> <li>• Use the practice questions and answers to apply your knowledge to exam style questions</li> <li>• BBC GCSE Bitesize website and activities.</li> <li>• Free Science GCSE Physics videos available on YouTube: <a href="#">link</a></li> <li>• Educake – there are <a href="#">online study guides</a> that you can use on here and you can <a href="#">set your own quizzes</a> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your home page</li> </ul> <div data-bbox="1868 1209 2114 1302" style="text-align: right;"> <p>GCSE Science - AQA</p> <p>Create New Quiz or Template</p> </div> 

<p><b>Geography</b></p> <p><b>AQA</b></p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> <li>• 1 x recall and revision quiz to complete using the Educake Geography app,</li> <li>• 1 x written based homework linked to current learning or prior learning (Y10 content)</li> </ul> <p>The quiz will be set by their geography teacher and will be available on their Educake student account.</p>	<p><b>Resources available for homework support and ongoing revision</b></p> <ul style="list-style-type: none"> <li>• Your Geography folder</li> <li>• Your Revision Guide</li> </ul>     <ul style="list-style-type: none"> <li>• Educake – there are <u>online study guides</u> that you can use on here and you can <u>set your own quizzes</u> to cover the topics on the assessment. Login at <a href="http://www.educake.co.uk">www.educake.co.uk</a> or using your app by using your username and password, and go to the purple section of your homepage.</li> </ul> <p><b>Revision strategies suggested</b></p> <ul style="list-style-type: none"> <li>• Creating <u>flash cards</u> or <u>mind maps</u> using crucial knowledge questions.</li> <li>• <u>Downloading your revision guide</u> to your phone/tablet using the unique code shown on the first page. Whenever you have a spare minute – travelling on the bus or car, waiting for your tea to be ready, or even sitting on the loo... - why not recap on a bit of geography?</li> <li>• <u>Practice revision questions</u> at the end of each chapter in the revision guide.</li> <li>• Use of <u>BBC bitesize</u> learn and test for AQA Geography at this <a href="#">link</a></li> <li>• Watch <u>Oak Academy</u> lessons for topics studied so far using this <a href="#">link</a>. Click on 'Geography' on the left hand side.</li> <li>• Viewing the online study guides and setting your own quizzes on <u>Educake</u> at this <a href="#">link</a></li> <li>• Revision resources on <u>Instagram</u> – such as following our very own Miss Picken @misspicken or by following 'Geography Cat' @geography_cat or using this <a href="#">link</a></li> </ul>
<p><b>History</b></p> <p><b>AQA</b></p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> <li>• 1 x recall and revision quiz to complete which will be set on Clever Lili (<a href="http://www.gcsehistory.com">www.gcsehistory.com</a>) – your teacher will provide you with a username and password when these arrive in school.</li> <li>• 1 x revision based homework linked to current learning or prior learning (Y10 content)</li> </ul>	<p><b>Resources available for homework support and ongoing revision</b></p> <ul style="list-style-type: none"> <li>• Your GCSE history folders.</li> <li>• Revision guides - Use your how to revise guide with checklists and links on each subject. This is available on class charts.</li> <li>• Past exam papers uploaded onto your history Team.</li> <li>• PowerPoints from lessons uploaded onto your history Team.</li> <li>• Student workbooks uploaded onto your history Team.</li> <li>• Use <a href="http://www.gcsehistory.com">www.gcsehistory.com</a> (Clever Lili) to complete quizzes your teacher will set, and also do extended quiz based revision and learning yourself based on gaps in knowledge.</li> </ul> <p><b>Revision strategies suggested</b></p> <ul style="list-style-type: none"> <li>• Create flash cards for each topic – use the crucial knowledge questions from your folder (these are also available on your history team).</li> <li>• Create mind maps, timelines for each topic.</li> <li>• Complete the activities from the revision guides if you have them.</li> <li>• Use the QR codes in the 'how to revise guide' which links to resources such as videos and web articles.</li> <li>• Practise answering exam questions in timed conditions from the past papers available on your history team.</li> <li>• Refer to the assessment section of your history folder to revisit the exam papers and assessments you have already completed.</li> </ul>

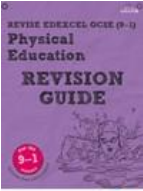
		<ul style="list-style-type: none"> <li>• Revisit exam techniques taught for the long answer questions.</li> <li>• Learn the acronyms and mnemonics you've been shown in lessons.</li> <li>• Use <a href="#">BBC bitesize</a> to learn and test for AQA History at this <a href="#">link</a>. Be careful to only select topics we have covered.</li> </ul> <p>Watch <a href="#">Oak Academy</a> lessons for topics studied so far using this <a href="#">link</a>. Click on 'History' on the left hand side. Be careful to only select topics we have covered.</p>
<p><b>RE</b></p> <p><b>Edexcel</b></p>	<p>Students will receive two home learning activities each fortnight:</p> <ul style="list-style-type: none"> <li>• 1 x recall and revision quiz to complete which will be set as a Microsoft Forms Quiz on Teams.</li> <li>• 1 x written homework linked to exam practice where a question will be set out of the homework booklet every fortnight which needs to be submitted on the deadline set.</li> </ul>	<p><b><u>Resources available for homework support and ongoing revision</u></b></p> <ul style="list-style-type: none"> <li>• Your exercise books containing valuable work from lessons</li> <li>• Your revision guide, if you purchased one at the end of Year 10. (These are still available – please see Mr Brown if you would still like one).</li> </ul> <p><b><u>Revision strategies suggested</u></b></p> <ul style="list-style-type: none"> <li>• Complete practice questions in timed conditions</li> <li>• Use notes from lessons to make flash cards about how to answer specific questions</li> <li>• Use your exercise book to practice structuring exam answers.</li> <li>• Watch <a href="#">Oak Academy</a> lessons related to topics on Christianity (Y10) and Islam (Y11) found using this <a href="#">link</a></li> <li>• Watch specific <a href="#">Oak Academy</a> lessons focused on exam technique found using this <a href="#">link</a></li> </ul>
<p><b>Business</b></p> <p><b>AQA</b></p>	<p>Y11 home learning will consists of Live revision session will take place on Teams weekly – Tuesday 5pm to 6pm and will be recorded and the link sent out to all students who were unable to attend. First term will be based on Paper 1 content.</p> <p>Each week for home learning, students are expected to complete 30 minutes independent study/revision using Seneca Learning. On a two-week cycle students will receive an additional Seneca Assessment to complete online or exam style questions to complete in their book or via an online forms quiz.</p>	<ul style="list-style-type: none"> <li>• CGP Business revision guides/flash cards</li> <li>• Blue AQA Knowledge book -provided by school (modelled responses available via the QR code on the back of the book)</li> <li>• Modelled answers for 9- and 12-mark questions – in your books</li> <li>• Writing frames for 4, 6, 9- and 12-mark responses – in your books and on ClassCharts</li> <li>• Knowledge Organisers for each unit</li> <li>• Class exercise books</li> <li>• Past home learning on Class Charts – especially exam technique questions</li> <li>• Attend all live revision sessions or watch the YouTube links emailed out after each live revision sessions</li> <li>• Assessments for each unit available on Classcharts (with a copy of the mark scheme to self-mark).</li> <li>• Mind Maps</li> <li>• Flash Cards</li> <li>• Practice past exam and unit assessments (available in Classcharts)</li> <li>• MCQ quizzes on Teams – these will help you identify areas that you need to focus your revision on</li> <li>• Minimum of 30 minutes a week revision on Seneca Learning</li> <li>• <a href="#">AQA Specification</a></li> </ul>

<p><b>IT</b> <b>OCR</b></p>	<p>Y11 home learning will consists of weekly home learning to help consolidate the theory covered in CN IT lessons, this may consist of forms quizzes, research tasks, exam practice questions or written tasks to be completed in their CN IT books.</p>	<ul style="list-style-type: none"> <li>• Student Books</li> <li>• Past home learning on Class Charts – especially exam technique questions</li> <li>• Knowledge Organisers in books and on Classcharts</li> <li>• Various PPTs and teaching materials on Classcharts.</li> </ul> <p><b><u>Revision Videos</u></b></p> <ul style="list-style-type: none"> <li>• Intro and Revision 1: Collecting Data <a href="https://youtu.be/xcmoAlv3brk">https://youtu.be/xcmoAlv3brk</a></li> <li>• Revision Session 2: Storing and Using Data <a href="https://youtu.be/q43sq8tBEPk">https://youtu.be/q43sq8tBEPk</a></li> <li>• Revision Session 3: IT Laws and Legislation <a href="https://youtu.be/l3WQrYDab7Y">https://youtu.be/l3WQrYDab7Y</a></li> <li>• Revision Session 4: Threats to Data <a href="https://youtu.be/jl-85eJ9tec">https://youtu.be/jl-85eJ9tec</a></li> <li>• Revision Session 5: Threats to Data <a href="https://youtu.be/KdSiYTC2nTk">https://youtu.be/KdSiYTC2nTk</a></li> <li>• How to answer a 10 Mark Question <a href="https://youtu.be/Jj3AWTVHqBg">https://youtu.be/Jj3AWTVHqBg</a></li> </ul> <p><b><u>Interactive Teams Forms/Quizzes</u></b></p> <ul style="list-style-type: none"> <li>• <a href="#">Processing and presenting data</a></li> <li>• <a href="#">IT Laws and Legislation</a></li> <li>• <a href="#">Data, Security and Legislation</a></li> <li>• <a href="#">Cyber security and Vulnerabilities</a></li> <li>• <a href="#">IT Threats to Data</a></li> <li>• <a href="#">CN IT Specification</a></li> </ul>
<p><b>Art</b> <b>AQA</b></p>	<p>Home learning for Art in the first term of Year 11 will be set to support work being produced in class. All work will be set on Classcharts and this will be set every lesson. Work must be brought to class each week in order to maintain progression in building up student portfolio/coursework. This equates to 60% of the final grade.</p> <p>After Christmas, students will be issued with the externally set assignment from AQA and home learning will subsequently be producing preparation for the exam (40% of final grade). This preparatory work constitutes part of the final exam; therefore, all work will need to be completed on time and to a good standard. The exam takes place over 10 hours and will be sat in March 2023.</p>	<p>We follow the AQA GCSE Art, Craft and Design course.</p> <p>Students will receive support in lessons and given one to one targeted advice on their work. Resources are available within the department. Students will be required to work independently and meet all home learning deadlines.</p> <p>Additionally, Art will be offering face to face sessions in school on Thursday lunchtime for Year 11 and on Wednesday after school from 2.40 – 3.40pm.</p> <p>Students can also make use of BBC bitesize or YouTube drawing tutorials for online support.</p> <p>For further support, please email your class teacher: <a href="mailto:blackmank@laurencejackson.org">blackmank@laurencejackson.org</a> or <a href="mailto:finnd@laurencejackson.org">finnd@laurencejackson.org</a></p>



<p><b>NCFE Engineering</b></p>	<p>Home learning is set prior to the exam in the form of past examination questions. This is in preparation for the subject examination on 24th November 2022. The questions will be a mixture of short and long answer questions as well as multiple choice.</p> <p>This home learning will be supplied as a paper copy as well as being added to Class Charts.</p>	<p>The NCFE Level 1/2 Technical award in Engineering is an excellent resource as past examination papers and answers can be sourced here:</p> <p><a href="https://www.qualhub.co.uk">NCFE Level 1/2 Technical Award in Engineering (qualhub.co.uk)</a></p> <ul style="list-style-type: none"> <li>• Use notes to make flash cards.</li> <li>• Complete mind maps/spider diagrams for key areas.</li> <li>• Complete practice questions in timed conditions.</li> </ul> <p>Access the following websites to support your completion of tasks:</p> <ul style="list-style-type: none"> <li>• BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/z4nfwtv">https://www.bbc.co.uk/bitesize/examspecs/z4nfwtv</a></li> <li>• Technology Student - <a href="https://www.technologystudent.com">https://www.technologystudent.com</a></li> <li>• BBC Teach - <a href="https://www.bbc.co.uk/teach/secondary/zkqp47h">https://www.bbc.co.uk/teach/secondary/zkqp47h</a></li> </ul> <p>Practising drawing skills is vitally important as part of the evidence submitted for the synoptic project will be isometric and orthographic drawings. The following YouTube channels can be used to practise drawing skills:</p> <ul style="list-style-type: none"> <li>• Design Skills - <a href="#">Drawing Tips and Tricks: How to draw anything, really - YouTube</a></li> <li>– Sketch-A-Day - <a href="#">Sketch A Day - YouTube</a></li> </ul> <p>If you need support email your class teacher:  <a href="mailto:uptonn@laurencejackson.org">uptonn@laurencejackson.org</a> or <a href="mailto:rowlingd@laurencejackson.org">rowlingd@laurencejackson.org</a></p>
<p><b>Eduqas Design &amp; Technology</b></p>	<p>Home learning tasks are set with a focus on exam content. Home learning consists of a mixture of multiple choice, short and long answer questions linking to the 5 areas of core knowledge and understanding as well as in-depth knowledge based on natural and manufactured timbers.</p> <p>Home learning will be set in paper form as well as being added to Class Charts.</p>	<p>The Eduqas Design and Technology website is an excellent resource as past examination papers and answers can be sourced here:  <a href="https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_pastpapers">https://www.eduqas.co.uk/qualifications/design-and-technology-gcse/#tab_pastpapers</a></p> <p>Eduqas have a specific area on their website with resources to support students' preparation for both the examination and coursework which can be found here:  <a href="https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=8&amp;lvlId=2">https://resources.eduqas.co.uk/Pages/ResourceByArgs.aspx?subId=8&amp;lvlId=2</a></p> <p>Access the following websites to support your completion of tasks:</p> <ul style="list-style-type: none"> <li>• BBC Bitesize - <a href="https://www.bbc.co.uk/bitesize/examspecs/z4nfwtv">https://www.bbc.co.uk/bitesize/examspecs/z4nfwtv</a></li> <li>• Technology Student - <a href="https://www.technologystudent.com">https://www.technologystudent.com</a></li> <li>• BBC Teach - <a href="https://www.bbc.co.uk/teach/secondary/zkqp47h">https://www.bbc.co.uk/teach/secondary/zkqp47h</a></li> </ul>

		<p>Students can use strategies such as mind maps, flash cards and quizzes to revise core knowledge and understanding content. These will be practised in class and students are encouraged to use them at home.</p> <p>Drawing skills may be required in the exam. Students are encouraged to practise drawing in 3D (oblique or isometric), adding tone and adding annotation to drawings to explain their ideas.</p> <p>Drawing skills - <a href="https://www.youtube.com/watch?v=U8VQ3BE9C_4">https://www.youtube.com/watch?v=U8VQ3BE9C_4</a>  Use of tone - <a href="https://www.youtube.com/watch?v=m21bl53H8nI">https://www.youtube.com/watch?v=m21bl53H8nI</a>  Annotation - <a href="https://www.youtube.com/watch?v=JCyW4NI9znE">https://www.youtube.com/watch?v=JCyW4NI9znE</a></p> <p>If you need support email– <a href="mailto:rowlingd@laurencejackson.org">rowlingd@laurencejackson.org</a></p>
<p><b>NCFE/CACHE</b></p> <p><b>Level 2</b></p> <p><b>Child Development and Care</b></p>	<p>Home learning is set prior to the exam in the form of past examination questions. This is in preparation for the subject examination on 27th January 2023. The questions will be a mixture of short and long answer questions as well as multiple choice. This home learning will be supplied as a paper copy as well as being added to Class Charts.</p>	<p>The NCFE/Cache Level 2 Technical Award in Child Development and Care is an excellent resource as past examination papers and answers can be sourced here:</p> <ul style="list-style-type: none"> <li>• <a href="https://www.qualhub.co.uk">NCFE CACHE Level 2 Technical Award in Child Development and Care (qualhub.co.uk)</a></li> <li>• Use notes to make flash cards.</li> <li>• Complete mind maps/spider diagrams for key areas.</li> <li>• Complete practice questions in timed conditions.</li> </ul> <p>If you need support email:  <a href="mailto:hynesd@laurencejackson.org">hynesd@laurencejackson.org</a> or <a href="mailto:daya@laurencejackson.org">daya@laurencejackson.org</a></p>
<p><b>WJEC</b></p> <p><b>Hospitality and Catering</b></p>	<p>This subject will set home learning tasks linked to students' coursework preparatory notes and practical tasks.</p> <p>Controlled assessment coursework will start this half-term, details of which will be given to students as a paper copy as well as being added to Class Charts.</p>	<p>You can use the BBC Bitesize website for information about the hospitality and catering industry:  <a href="https://www.bbc.co.uk/bitesize/subjects/zbtvxytc">https://www.bbc.co.uk/bitesize/subjects/zbtvxytc</a></p> <p>There are also many resources available on the <a href="http://www.foodafactoflife.org.uk">www.foodafactoflife.org.uk</a> website, which covers all aspects of the coursework and exam.  <a href="http://www.foodafactoflife.org.uk">14 - 16 Years - Food A Fact Of Life</a></p> <ul style="list-style-type: none"> <li>• Revisit the exam papers and assessments you have already completed.</li> <li>• Revisit exam techniques.</li> </ul> <p>You should also take home your completed class booklets for revision. There is an exam walk-through on the WJEC website. This gives you hints and tips on how to answer the exam paper: <a href="http://www.wjec.co.uk">Resource WJEC Educational Resources Website</a></p> <p>If you need support email:  <a href="mailto:richardsone@laurencejackson.org">richardsone@laurencejackson.org</a> or <a href="mailto:andersonc@laurencejackson.org">andersonc@laurencejackson.org</a></p>

<p><b>PE</b> <b>Edexcel</b></p>	<p>GCSE PE teachers will set weekly home learning recall activities linked to topics already studied. Students will also be provided with a GCSE PE revision guide and workbook. The revision guide is everything a student needs to know split into the relevant exam topics. Along with the revision guide students will receive a revision workbook full of past exam questions to complete. The mark scheme is accessible in the student workbook to further support independent study self-assessment at home.</p> <p>The PEP (Personal Exercise Programme) Coursework equates to 10% of a student's final grade. Students have completed their training and fitness tests and will be using some home learning time to write this up between now and October half term when we will revert back to recall tasks and exam questions.</p>	<ul style="list-style-type: none"> <li>• Your GCSE PE folder</li> <li>• Pearson purple revision guide and workbook tasks. Self-assess using mark schemes in the back of the workbook.</li> <li>• Attendance at all GCSE PE lessons</li> <li>• Microsoft Forms Quizzes shared with you on key terms</li> <li>• Making then using flashcards on key GCSE PE terms. The full GCSE PE theory specification is available via clicking this <a href="#">link</a>.</li> <li>• Mnemonics of key terms/processes as taught in GCSE lessons.</li> <li>• Refer to the assessment section of your GCSE PE folders to revisit the exam papers and assessments you have already completed alongside your RAG topics.</li> <li>• Revisit exam techniques taught for the long answer questions.</li> </ul> 
<p><b>GCSE Music</b> <b>Edexcel</b></p>	<p>Students will be set weekly home learning recall activities linked to topics already studied. Sometimes, home learning composition tasks will be set, the details of which will be outlined on Classcharts. Computers are available in T15 after school most nights for students who would like extra time to complete their coursework (please see Mr Codling).</p>	<ul style="list-style-type: none"> <li>• Your GCSE Music folders</li> <li>• Your set works revision notes/knowledge organisers</li> <li>• PowerPoints that have been shared</li> <li>• Microsoft Forms quizzes</li> <li>• In addition, there are some excellent published resources that you might consider purchasing (available from Amazon): <i>Edexcel GCSE Music Revision Guide Paperback – 6 Dec. 2016 by Paul Terry (Author)</i></li> <li>• Listen to the set works whilst reading through your notes</li> <li>• Use the knowledge organisers/revision grids</li> <li>• Use flash cards for key terms</li> <li>• Recorded lessons and narrated PowerPoints delivered</li> <li>• Mind maps</li> <li>• Look, learn, cover, repeat</li> <li>• Listen to the set works and read through your knowledge organisers</li> <li>• If you feel confident with reading music, notated/highlighted scores can also be very helpful. Revisit exam techniques taught for the long answer questions.</li> </ul>

<p><b>BTEC Music</b></p> <p><b>Pearson</b></p>	<p>There is an expectation in this subject to develop personal skills in performing, composing or producing throughout component 2. Home learning opportunities will support and enhance the teaching and learning in the classroom. Students will be required to practise skills in their chosen area of specialism through keeping a rehearsal diary evidencing the time and progress made. The completion of practice as home learning tasks will feed into classroom learning and students should have access to their updated rehearsal diary each week. There will be catch-up sessions available on 5<sup>th</sup> October, 12<sup>th</sup> October and 19<sup>th</sup> October for some students.</p>	<ul style="list-style-type: none"> <li>• Your BTEC Music folders</li> <li>• Your knowledge organisers</li> <li>• PowerPoints that have been shared</li> <li>• Microsoft Forms quizzes</li> </ul>
<p><b>Drama</b></p> <p><b>Edexcel</b></p>	<p>This subject will set Home Learning tasks personalised to the component we are studying in lessons. This includes: bespoke coursework completion with tasks derived from personalised feedback; research tasks in relation to practitioners and theatrical styles suitable for scripted work and individual planning and rehearsal of scripted pieces.</p> <p>There will always be work that students must bring to your next lesson as proof of home learning.</p> <p>There will be an afterschool face to face session (Friday 30<sup>th</sup> September Friday 7<sup>th</sup> October) focused entirely on your Devising Portfolio. A time to review your marked draft, get further verbal feedback and collate your ideas for edits and final amendments.</p>	<ul style="list-style-type: none"> <li>• Your exercise book(s) and folder</li> <li>• 'BBC bitesize'</li> <li>• Past papers, assessments and feedback sheets</li> <li>• The Edexcel website practice questions/papers and resources</li> <li>• A range of scripts to enhance and inspire your performance</li> <li>• Your recorded performances to date (available in lessons from Mrs Harris)</li> </ul> <p><b>Section A</b></p> <ul style="list-style-type: none"> <li>• Re-reading and making notes about the text studied (the play 'An Inspector Calls')</li> <li>• Mind-mapping key scenes with ideas about the ways performers, directors and designers create impact and meaning through elements of performance.</li> <li>• Watch film version of 'An Inspector Calls'</li> <li>• Creating posters about elements of performance</li> <li>• Create flashcards to explore the playwright's use of genre, structure, character, form, style, language and stage directions</li> <li>• Using notes from lessons to make flash cards about Drama specific terminology (use glossaries)</li> <li>• Completing practice questions in timed conditions to be handed in to Mrs Harris for marking and detailed feedback</li> </ul> <p><b>Section B</b></p>

	<p>Every Week 1 – Thursday lunchtime and Week 2 Wednesday lunchtime, you are welcome to stay to complete work, rehearse and access feedback in A18.</p> <p>If you would like time after school, Fridays can be available. Speak to Mrs Harris to arrange.</p>	<ul style="list-style-type: none"> <li>• Re-reading Live Theatre Evaluation notes – remember, your notes will be given to you in the examination but you should have your own copy at home to examine, use to practise and to consider how you will use them</li> <li>• Planning and writing answers for all possible questions that could be asked – hand in to Mrs Harris for marking and detailed feedback</li> </ul> <p>Create spider diagrams or mind-maps detailing the design choices made for the production and make note of the intended impact of these choices.</p> <p>If you have any questions, email <a href="mailto:harrisa@laurencejackson.org">harrisa@laurencejackson.org</a></p>
<p><b>Statistics</b></p> <p><b>Pearson</b></p>	<p>Weekly home learning will be set on either MathsWatch or printed for you to take home. This will be set by 9am on Monday morning and HL will be due in by 9pm on the following Sunday</p>	<p>You should use the following to support with your revision</p> <ul style="list-style-type: none"> <li>- Your Statistics exercise book</li> <li>- The below websites will be available for students to watch videos and attempt practice questions, you will only need to use the statistic sections from the links below  <a href="http://www.Mathswatch.co.uk">www.Mathswatch.co.uk</a>  <a href="http://www.oakacademy.co.uk">www.oakacademy.co.uk</a>  <a href="http://www.corbettmaths.co.uk">www.corbettmaths.co.uk</a>  <a href="http://www.Mathsmadeeasy.co.uk">www.Mathsmadeeasy.co.uk</a>  <a href="http://www.mathsgenie.co.uk">www.mathsgenie.co.uk</a>  <a href="http://www.onmaths.co.uk">www.onmaths.co.uk</a></li> <li>- Work through past exam questions</li> <li>- Create flash cards to check you can recall formula accurately</li> </ul> <p>Specification link: <a href="https://qualifications.pearson.com/content/dam/pdf/GCSE/Statistics/2017/specification-and-sample-assessments/gcse-9-1-statistics-specification.pdf">https://qualifications.pearson.com/content/dam/pdf/GCSE/Statistics/2017/specification-and-sample-assessments/gcse-9-1-statistics-specification.pdf</a></p>
<p><b>Media</b></p> <p><b>EDUQAS</b></p>	<p>Every two-week cycle, students will receive a Home Learning task intended to check their knowledge and understanding of the texts and topics covered in lesson. These tasks will take the form of research, quizzes, analytical tasks and/or preparation (pre-reading) tasks for future lessons.</p>	<p><b>The following resources are available to support your preparation:</b></p> <ul style="list-style-type: none"> <li>• EDUQAS website for past (practice) papers: <a href="#">GCSE Media Studies   Eduqas</a></li> <li>• Component-specific resources (including information about audiences, text types and walk through exams): <a href="#">Eduqas Digital Educational Resources</a></li> <li>• Glossary of Key Media Terms: <a href="#">GCSE media studies Glossary.pdf (wjec.co.uk)</a></li> <li>• YouTube for examples of music videos, film / TV opening sequences</li> <li>• Your exercise books containing valuable work from lessons (for example, notes and flashcards about theories to learn: Male Gaze, Uses and Gratification, Alvarado’s Ethnic Representation Theory etc.)</li> <li>• Email and/or speak with your Media teacher with any questions and/or for feedback on any additional work completed</li> </ul> <p><b>The following revision strategies and techniques are suggested:</b></p> <ul style="list-style-type: none"> <li>• Complete practice questions in timed conditions</li> </ul>

		<ul style="list-style-type: none"> <li>• Watch music videos, film / TV openings and engage with other text types by making notes about media techniques and intended audience effects</li> <li>• Complete mind maps / spider diagrams for different texts with a focus on plot, themes, characters, settings and representation</li> <li>• Visit websites of media organisations to explore how their products are presented to intended audiences</li> <li>• Stay up-to-date with current media issues by visiting websites such as (<a href="#">Media news, opinion and analysis   The Guardian</a>) and (<a href="#">Digital Spy - TV, Movies and Entertainment News</a>)</li> </ul> <p>Use notes from lessons to make flash cards about how to answer specific questions – this could involve creating sketches / images to represent key media terms</p>
<p><b>Enterprise</b></p> <p><b>Edexcel</b></p>	<p>Y11 home learning will consist of weekly home learning to help consolidate the theory covered in Enterprise lessons, this may consist of forms quizzes, research tasks or written tasks to be completed in their enterprise books.</p>	<ul style="list-style-type: none"> <li>• Modelled answers for longer questions – in your books</li> <li>• Knowledge Organisers</li> <li>• Pearson Revise BTEC Tech Award Enterprise Revision Guide ISBN: 978-1-292-24560-7</li> <li>• Class exercise books</li> <li>• Past home learning on Class Charts – especially exam technique questions</li> <li>• Mind maps</li> <li>• Flash Cards</li> <li>• <u>BTEC Tech Award in Enterprise Specification</u></li> </ul>